


**SEARCHING TOGETHER
SERVING TOGETHER**

Fort Wayne Bible College

CATALOG 1987-89





Digitized by the Internet Archive
in 2011 with funding from
LYRASIS Members and Sloan Foundation

**SEARCHING TOGETHER
SERVING TOGETHER**

Fort Wayne Bible College

CATALOG 1987-89

FORT WAYNE BIBLE COLLEGE
is regionally accredited by the
NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SCHOOLS,
nationally accredited by the
AMERICAN ASSOCIATION OF BIBLE COLLEGES,
and professionally accredited by the
INDIANA STATE DEPARTMENT
OF EDUCATION

Fort Wayne Bible College is affiliated with the Missionary Church

Fort Wayne Bible College
1025 West Rudisill Boulevard
Fort Wayne, Indiana 46807
(219) 456-2111
(800) 233-3922
In Indiana (800) 292-3922

From the President . . .



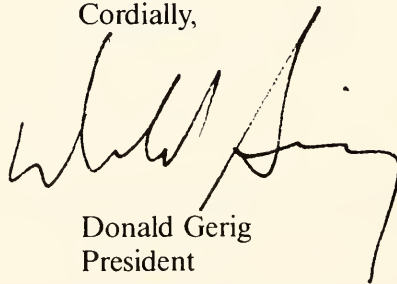
I am convinced we are in the moment of greatest opportunity ever put before Christians. The staggering challenge of building God's kingdom in a burgeoning world is matched by unparalleled resources. However, people are still the indispensable ingredient to matching resources with opportunity.

That is why, at Fort Wayne Bible College, we have designed a dynamic college education that focuses on the preparation of individuals for the Lord's service in today's world. To achieve this end, all of our students take a double major — one in Bible and one in a selected area of special interest. This second major sharpens the God-given talents and abilities of the student.

Our Statement of Mission expresses our philosophy of education. Everything we do — both in and out of the classroom — is molded by these concepts. Its effect is to create a living, learning community that will help us become leaders with a servant attitude.

We welcome you to share in our vision.

Cordially,



Donald Gerig
President

TABLE OF CONTENTS

Accreditation Statement Title Page

Admissions/Enrollment..... 2

Admission Requirements..... 2

Admission Procedure..... 2

Probation/Non-approval/Appeals..... 2

Enrollment Deposit..... 2

Reenrollment of Former Students..... 3

Transfer Students..... 3

Foreign Students..... 3

Financial Aid Information..... 6

Purpose and Philosophy..... 6

Application for Financial Aid..... 6

Eligibility for Financial Aid..... 6

Scholarships, Awards, Grants, Loans..... 6

FWBC Scholarships and Grants..... 6

Indiana State Monetary Awards..... 7

Federal Grants and Loans..... 7

Supplemental Educational Opportunity

Grants..... 7

National Direct Student Loans..... 7

Guaranteed Student Loans..... 8

Auxiliary Loans..... 8

Parents Loans..... 8

Employment Opportunities..... 8

Maintaining Eligibility for Financial Aid... 9

Satisfactory Academic Progress..... 9

Fees..... 10

Payment of Fees..... 10

Free Audits and Reduced Rates..... 11

Correspondence Course Fees..... 11

Enrollment Deposit..... 11

Financial Adjustments..... 11

College Services..... 14

Food Service..... 14

Bookstore..... 14

Postal Service..... 14

Student Health Services..... 14

Insurance..... 14

Student Services..... 15

Personal Development..... 15

Church Service/Chapel Involvement..... 15

Discipline..... 15

Vacation Periods..... 15

Restricted Items..... 15

Residence Halls..... 16

Housing for Single Students..... 16

Housing for Married Students..... 16

Vehicle Registration..... 16

Marriage..... 16

Student Records..... 16

General Information..... 18

Registration..... 18

Late Registration..... 18

Class Attendance..... 18

Student Load..... 18

Auditing..... 18

Continuing Education..... 18

Correspondence Studies..... 18

Course Change and Withdrawal..... 19

Post Session Withdrawal..... 19

Veteran's Benefits..... 19

Official Transcripts..... 19

Withdrawal from College..... 19

Overseas Service..... 19

Foreign Student Program..... 19

Academic Information..... 22

Catalog..... 22

Repeating a Course..... 22

Incomplete Work..... 22

Course Cancellations..... 22

Student Classification..... 22

Grading Symbols/Grade Point Values.... 22

Grade Point Average..... 22

Six Weeks Grades..... 22

Grade Reports..... 23

Grade Changes..... 23

Academic Probation..... 23

Honors..... 23

Advanced Placement..... 23

Course Numbering..... 23

Required Courses..... 24

General Requirements for Graduation.... 24

Graduation Dates..... 24

Bachelor Degrees..... 24

Associate of Arts Degrees..... 25

Second Degrees..... 25

Christian Service Requirements..... 25

Programs Offered..... 26

Division of Biblical Studies.... 28

General Biblical Courses..... 28

Old Testament Courses..... 28

Biblical Language Courses..... 29

New Testament Courses..... 29

Theology Courses..... 30

Division of General Studies... 34

Intradivisional Courses..... 34

Humanities Courses..... 35

Natural Science Courses..... 36

Social Science Courses..... 38

Division of Professional

Studies..... 42

Biblical Studies..... 47

Christian Counseling..... 48

Christian Education..... 51

Christian Ministries Management..... 55

Music..... 58

Pastoral Ministries..... 66

Teacher Education..... 70

World Mission..... 74

Minor in Biblical Languages..... 79

Minor in Broadcasting..... 79

Associate of Arts Programs..... 80

Christian Worker's Certificate Program.. 81

One Year Concentrations..... 82

Correspondence Studies..... 82

Administration/Board/

Faculty..... 86

Academic Calendar..... 90

For additional information, contact:

Director of Enrollment

Fort Wayne Bible College

1025 West Rudisill Boulevard

Fort Wayne, Indiana 46807

(219) 456-2111

We Are Here For You

Fort Wayne Bible College is your bridge to ministry. It exists to produce committed, concerned, competent servant-leaders who:

- 1) Evidence a commitment to the lordship of Jesus Christ;
- 2) Demonstrate moral integrity and Christian character;
- 3) Possess the necessary tools for spiritual, emotional, and physical self-nurturing;
- 4) Evidence a commitment to lifelong learning and personal development;
- 5) Understand their place and purpose in the body of Christ as it relates to their own talents, gifts, and personality traits;
- 6) Demonstrate skill in thinking and communicating;
- 7) Exhibit the relational skills, courtesies, and human graces required to interact successfully with people;
- 8) Demonstrate competency in biblical, general, and professional studies;
- 9) Evidence a personal commitment to evangelism and discipleship, with the ability to present God's plan of salvation with clarity and understanding;
- 10) Manifest a commitment to personal involvement in the mission of the church, locally and worldwide;
- 11) Accept responsibility as citizens at the local, national, and world levels;
- 12) Articulate a personal worldview based on the integration of the knowledge gained from the Word of God and from the natural world.

Since changes occur in the college's operating procedures, you should review the new statements on Fort Wayne Bible College services, policies, programs, and courses in each new issue of this catalog that is published while you are a student. Changes in operating procedures and rules generally become effective upon their publication. The information in this catalog is subject to change without notice. Federal and state governments, the FWBC Board of Governors, administration, and faculty of the College may effect such changes.

Fort Wayne Bible College admits students of any race, sex, national or ethnic origin.

ADMISSIONS/ ENROLLMENT



Admission Requirements

The Admissions Committee evaluates an applicant's file in several key areas. To be accepted as a student in good standing, the applicant must:

- 1) State clearly in writing his or her conversion experience and the biblical basis of faith in Jesus Christ;
- 2) Receive positive evaluation from references collected concerning his or her background, character, and abilities. The applicant should reveal no serious spiritual or personality disorder;
- 3) Possess a high school diploma or equivalency certificate;
- 4) Rank, if a high school graduate, in the upper three-fifths of the high school class and have the minimum equivalent of a 2.0 grade point average on a 4.0 scale;
- 5) Present ACT or SAT test scores that meet or exceed the fortieth (40%) percentile of scores based on the national averages for college bound seniors for the year in which the most recent test was taken;
- 6) Present, if a transfer student, the minimum equivalent of a 2.0 grade point average on a 4.0 scale from each college previously attended;

Admission Procedure

Applicants to Fort Wayne Bible College must submit the following documents:

First-Time Students:

- 1) Completed application form;
- 2) An autobiographical essay in response to questions on the application form;
- 3) Either ACT or SAT test scores (SAT preferred);
- 4) Pastoral reference form;
- 5) Employment reference form;
- 6) An official transcript of high school grades with date of graduation or a certificate of high school diploma equivalency.

Transfer Students:

- 1) All requirements of the first-time student, with the **exception** that high school transcript and SAT or ACT test scores will be waived for students who have completed a bachelor's degree or higher at an accredited institution;
- 2) Official transcripts from all post-secondary institutions attended, except as may be waived by the Director of Enrollment.

Program Selection Policy:

Transfer students will follow the printed selection policy for the degree program of their interest. Ordinarily this means that they would only be required to complete sufficient courses and/or to demonstrate proficiency in their major field at Fort Wayne Bible College.

Part-time/Audit/Guest Students:

Students who are not planning to matriculate or study full-time or who wish to audit courses may use an abbreviated application process. Contact the Enrollment Office for procedures and restrictions.

Probation/Non-approval/ Appeals

An applicant whose file is determined by the Admissions Committee to be substandard in one or more of the areas listed among the Admissions Requirements may be approved on academic probation or academic observation. Specific requirements for enrollment exist in both classifications and will be communicated in writing to the applicant when the decision of the Admissions Committee is made.

Applicants who have been denied admission to Fort Wayne Bible College, or who have been approved on academic observation or probation, may appeal the decision of the Admissions Committee. All appeals must be submitted in writing to the Director of Enrollment within 60 days of the date which appears on the applicant's letter of notification. Upon receipt of the written appeal, the Admissions Committee will review the appeal and notify the applicant of their decision within 30 days.

Enrollment Deposit

All approved applicants to Fort Wayne Bible College are required to send a \$100 enrollment deposit within 30 days of their notice of acceptance. This is an advance payment toward the cost of the student's matriculation fee at the College and guarantees access to campus housing and/or class space. This deposit is refundable until July 1 (fall admission), or until the student has received financial aid offers from all colleges to which he/she has been admitted, whichever occurs first. Students applying for admission for the spring semester of the academic year may have their enrollment deposit refunded until November 1 with all other criteria being the same.

Reenrollment of Former Students

A student who voluntarily discontinues his or her studies at the College for at least one semester must file an application for reenrollment through the Enrollment Office. For more details, contact the Director of Enrollment. A student wishing to reenroll who was dismissed from the College for academic or personal reasons must secure permission from the appropriate faculty committee before submitting his or her application.

Transfer Students

The College grants transfer credit to students who have attended other accredited institutions and have completed acceptable work at those institutions. Generally, courses completed with a grade of "C" or better and which are compatible to the student's major at FWBC are acceptable for transfer credit. Courses which are graded under a pass/fail system are not accepted for transfer without official validation that the minimum passing grade is "C". All students are required to complete at least thirty (30) semester hours of course work, excluding correspondence work, at FWBC in order to graduate. Included in the 30 hours is a minimum of seven (7) hours of Bible and/or theology courses as determined by the program director. Those students

transferring more than twelve (12) hours of General Studies credit must complete GSD 360, Integrative Seminar, or an equivalent competency test before enrolling in PSD 497X, Ministry Seminar. The Integrative Seminar or test should be completed within one year after coming to FWBC. The competency test is arranged by the Chair of the General Studies Division. For specific information on transfer credit, contact the Registrar's Office.

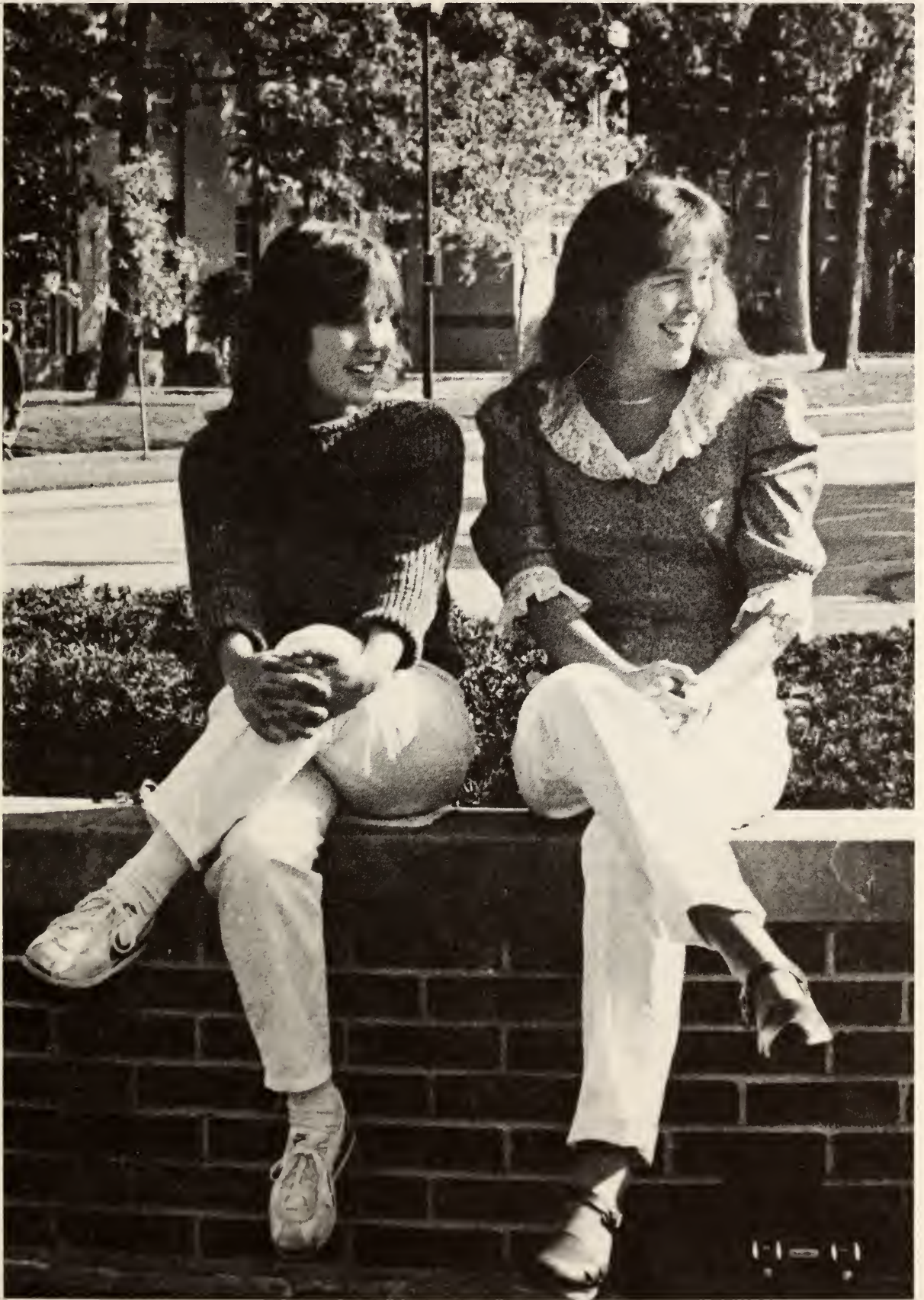
Foreign Students

Fort Wayne Bible College admits foreign students to all of its degree programs and has been approved by the United States Department of Justice since 1937 to do so. In addition to the normal admissions procedures and requirements, foreign students must submit scores of the Test of English as a Foreign Language (TOEFL) if English is not their first language. Upon approval, foreign students must place the equivalent of one year's tuition costs in U.S. dollars in their account and show proof of the necessary resources for round trip travel to and from their home to Fort Wayne. The Director of Enrollment will, upon receipt of this information, send the student an authorized I-20 form for an F-1 student visa to enroll at Fort Wayne Bible College.





FINANCIAL AID & FEES



FINANCIAL AID INFORMATION

Purpose and Philosophy

The College recognizes the importance of a quality education at an affordable cost. The primary objective of the Financial Aid Office is to provide financial assistance as a supplement to the maximum contribution of the student and his or her family in meeting educational costs. The College recognizes that each student and family situation is unique. Therefore, each application is individually and carefully reviewed in the Financial Aid Office.

Application for Financial Aid

Everyone is eligible to apply for financial aid and all are strongly encouraged to do so. A complete application file for financial aid consists of the following:

- 1) A needs analysis document such as the Financial Aid Form (FAF),
- 2) Any other information requested by the Financial Aid Office.

A packet containing all of the necessary forms and information is available from the Financial Aid Office in late December or early January preceding the next academic school year. **Completed applications received in the Financial Aid Office before March 1 for the next school year will be given priority consideration.** Applications after March 1 are welcome. Financial aid is awarded on a first-come, first-served basis as long as funds remain. All personal and financial information presented to the Financial Aid Office is kept strictly confidential.

Eligibility for Financial Aid

Students who have presented their application materials to the Financial Aid Office by the priority date, March 1, will receive notification of eligibility by April 15th. At that time, eligible students will be presented an award package. The financial aid package is a combination of financial sources which may

include scholarships, grants, loans, and/or employment.

Students will receive an award letter indicating these sources of aid and the amounts offered to them. They must then return their signed award letter within two weeks of receipt of letter, indicating their preference about each of the awards offered. After students have returned their completed award letters and actually enrolled in classes, the awards which have been accepted for that semester will be deposited directly to their student accounts, except for college work study monies and Perkins Loans (NDSL).

College work study monies will be paid as the student earns them. Perkins Loan funds will be issued by the Business Office to the student. Upon endorsement of the check, the monies will be applied directly to student accounts. The financial aid "package" may consist of any of the following:

Scholarships, Awards, Grants, Loans

FWBC Scholarships

The following scholarship funds have been established at Fort Wayne Bible College as endowments. Each of these scholarships has specific criteria which a student must meet in order to be considered as a candidate. These criteria include a student's major, academic achievement, attitude, character, and academic standing. Candidates who meet the criteria may be selected by a faculty committee as recipients of these awards which range in value from \$100 to \$1,500 per year. The scholarships are awarded during a special convocation each fall. These scholarships are not on an application basis, and may be considered part of a financial aid package.

Alumni Scholarship
Alma Hirschy Scholarship
Theodore Hirschy Scholarship
Jewel Ache Memorial Scholarship
Roy Meyer Memorial Scholarship
Hogue Scholarship
Philips Scholarship
Poorman Scholarship
Ira Gerig Scholarship
Kenton Gerig Scholarship

Ramseyer Scholarship
 Mary Haller Scholarship
 Powers Memorial Scholarship
 C.H. & Ruth Wiedekehr Scholarship
 Friends of FWBC Scholarship
 Cochlin Memorial Scholarship
 Jacob & Alice Gerig Memorial Scholarship
 Wayne Mosbaugh Scholarship
 Reiff/Southside High School Scholarship
 Springfield Memorial Scholarship
 Taylor Endowed World Mission Scholarship
 Forest Weddle Memorial Scholarship
 Weinman Memorial Scholarship
 Waddington Memorial Scholarship

Academic Scholarships

Are offered by FWBC to new students who have excelled academically during high school. Factors such as class rank, high school cumulative GPA and SAT/ACT composite scores determine award amounts. Award amount is based on a percentage of tuition charges and has renewal possibilities. (Admission application deadline is June 1, 1987, for the '87-'88 school year.) Transfer scholarships are also awarded to students transferring into FWBC from accredited institutions with a "Dean's List" cumulative GPA.

Class Rank	Minimum H.S.-GPA	Minimum Test Scores ACT/SAT	Maximum Awards Percentage	87-88 Award Amount
1	3.5	25/1100	50%	\$2,100
2	3.5	23/1000	40%	\$1,680
top 50%	3.0	23/1000	30%	\$1,260
top 10%	3.0	21/900	20%	\$ 840
College transfer	3.35 (college GPA)	Not Applicable	20%	\$ 840

Leadership Scholarships

Are awarded to students who demonstrate leadership in church, civic, or school activities. Award amounts in 1986-87 ranged from \$390 to \$1,560, depending on student qualifications. Application for this scholarship must be made to the Enrollment Office by June 1, 1987, for the 1987-88 school year. Applications for these awards are available through the Enrollment Office.

Family Allowance Grants

Are given to each multiple dependent attending FWBC. Application is made to the Financial Aid Office.

Full-Time Christian Worker Grants

Are given to dependents of full-time Christian workers or to students currently engaged in full-time Christian service.

Indiana State Monetary Awards

Full-time students whose parents are Indiana residents should apply by March 1 for Indiana state monetary awards. The amount of these awards may vary depending on the student's demonstrated need during the academic year. The awards generally range from \$200 to \$3,325. These awards are renewable by application for four years as long as the student continues to show financial need. These awards are applicable to full-time students only.

Federal Grants and Loans

The Pell Grant, formerly called the Basic Educational Opportunity Grant, is a program of federal grants to undergraduate students only, authorized by the Educational Amendment of 1972. Determination of eligibility to receive assistance under this program is made by the Federal Government. During the 1986-87 academic year, eligible applicants received awards ranging from \$150 to \$2,100. Award schedules are subject to change depending on federal appropriations. Grants are applicable to all full-time and some part-time students.

Supplemental Educational Opportunity Grants

Grants of up to \$1,000 per year are available to students with exceptional financial need. These grants may be annually renewed by submitting a financial aid application.

Perkins Loans (formerly National Direct Student Loans)

Through a National Direct Student Loan, sponsored by the federal government and administered by the College, students may borrow a maximum of \$4,500 during the first two years of college, with total amount of loans over four years not exceeding \$9,000. The amount of an award is based on financial need. The loan is deferred and interest-free while the student is in school. Repayment of the loan must be completed within 10 years, beginning six months after the student graduates or leaves school. The current interest rate is 5 percent.

Guaranteed Student Loans

FWBC students enrolled at least half-time (6 hrs. or more) may borrow from a participating bank or other financial institution up to \$2,625 for the first two years of undergraduate study, and \$4,000 per year for the remainder of undergraduate study. Cumulative borrower limit is \$17,250. The loan is deferred and interest-free while the student is in school. Six months after graduation or leaving school, repayment of the principle begins with an interest rate of 7 percent to 9 percent. Payment must be completed within 10 years. Additional information can be obtained from the Financial Aid Office.

Supplemental Loans for Students (SLS) (Independent Students Only)

These loans are available through most banks and other lending institutions. Depending upon the availability of funds, independent undergraduate students enrolled for at least six credit hours per term may borrow under this program. Students may borrow up to \$4,000 per year. The total amount an independent student may borrow is \$20,000.

Although eligibility for this loan is not based on financial need, the amount borrowed during the academic year may not exceed the difference between the student's expense budget and other financial aid received, including guaranteed student loans.

Currently this loan bears a 12 percent interest rate which starts compounding on the date the loan is dispersed. Repayment of the loan also begins on the date the loan is dispersed, with first payment due within 60 days of the loan's disbursement. Maximum repayment period for loans borrowed under this program is 10 years. Additional information and applications are available at most banks and other lending institutions.

Parents Loans for Undergraduate Students (Plus Loans)

These loans are available through most banks and other lending institutions. Depending upon the availability of funds, parents of the dependent student may borrow up to \$4,000 per year per dependent student enrolled for at least six credit hours per term.

The total amount a parent may borrow for a dependent student is \$20,000. Although eligibility for this loan is not based on financial need, the amount borrowed during the academic year for a student may not exceed the difference between the student's expense budget and other financial aid including guaranteed student loans.

Currently this loan bears a 12 percent interest rate which starts compounding on the date on which this loan is dispersed. Information regarding repayment of this loan is available from the lender. Additional information and applications are available from banks and other lending institutions.

Employment Opportunities

Fort Wayne Bible College recognizes that income from part-time jobs is essential for many students. All students wishing to work



for the College must first apply for financial aid through the Financial Aid Office to secure college work/study authorization.

Fort Wayne Bible College receives grant support to subsidize a federally sponsored work/study program for students. Work/study employment is based on financial need. This program supplies funds for employment on campus. Students may work up to 15 hours a week when school is in session. Total earnings may not exceed the amount to meet educational expenses.

Maintaining Eligibility For Financial Aid

A student who receives financial aid is responsible for the following:

- 1) To use financial aid awarded for expenses related to attendance at Fort Wayne Bible College;
- 2) To inform the Financial Aid Office of any financial aid awards received from sources other than Fort Wayne Bible College;
- 3) To provide requested verification documents promptly. A student who provides inaccurate information at any point will be considered ineligible for financial aid;
- 4) To read all letters and use all sources of information made available to help the student understand information contained in them. It is expected that a student knows the appropriate information whether or not he or she has read the materials;
- 5) To maintain satisfactory academic progress in the student's chosen course of study at Fort Wayne Bible College.

Failure to meet these responsibilities may disqualify the student from eligibility for financial aid.

Satisfactory Academic Progress

Every student receiving financial aid must be making satisfactory academic progress toward a degree or certificate. A student is

considered to be making satisfactory academic progress when he or she is meeting minimum qualitative and quantitative standards and is maintaining a good academic standing (or if he or she has been placed on "Financial Aid Probation" by the Financial Aid Committee and/or the Financial Aid Administrator).

For a student completing a total of one to 27 credit hours, good academic standing is defined as maintaining a minimum cumulative grade point average of 1.75. For a student completing a total of 28 credit hours or more, good academic standing is defined as maintaining a minimum cumulative grade point average of 2.0.

A major area of study is declared by the student upon the completion of 36 credit hours of study.

The percentage of credit hours being completed toward a degree is based on enrollment status and degree objectives; [i.e., a student enrolled in a 128 hour bachelor degree program must complete 1/12 or 10.67 (11) hours of academic work each semester. The same student enrolled with half time status must complete 1/24 or 5.34 (6) hours of academic work each semester]. Incomplete courses, course withdrawals, course audits, and courses failed will not count toward hours completed.

A student's academic record will be reviewed following each semester to determine if satisfactory progress has been achieved. A student who fails to meet minimum qualitative and quantitative standards toward satisfactory academic progress will be placed on financial aid probation. During this time of probation, the student's eligibility for aid will continue and the student will be expected to meet the minimum standards of satisfactory progress.

A student on financial aid probation who fails to meet the minimum standard of satisfactory academic progress will have his or her academic record reviewed by the Financial Aid Committee. The Financial Aid Committee will then: 1) continue financial aid probation for one semester if the student has made reasonable progress toward the minimum standards, or 2) suspend the student's financial aid eligibility.

A student whose aid eligibility has been suspended could attain the minimum level of satisfactory academic progress by attending post sessions, attending the subsequent semester, or by completing correspondence courses. No financial aid will be available to this student during these enrollment periods and enrollment, as at least a half-time student, during a regular semester will be considered toward the maximum time framework of aid eligibility.

A student whose aid eligibility has been suspended will have his/her aid eligibility reinstated automatically in the subsequent semester upon meeting the minimum standards for satisfactory progress. For more details on maximum time framework, satisfactory academic progress, and appeal procedures for aid eligibility suspension, contact the Financial Aid Office.

Two other important points: 1) One must reapply for aid every year as it is not automatically renewable, and 2) preference for financial aid is given to students who enroll on a full-time basis of at least 12 credit hours each semester.



FEES

The following fees are for the 1987-1988 school year. Current fees are available from the Director of Business Affairs. The College reserves the right to change any of the following charges without notice. The approximate cost for one semester is itemized below:

Tuition	1-7 hrs.	\$ 99 per hr.
	8-11.5 hrs.	140 per hr.
	12-17 hrs.	2100/semester flat fee
	18+ hrs.	99 per hr. over 17

Fees		87-88 Fees (Annual)
Matriculation fee		100
Gen. Service	8+ hrs.	180
	5-7 hrs.	52
	1-4 hrs.	18
Insurance		120 (subject to revision)
Room & Board (Resident student)	Plan A (19 meals)	2570 (add \$210 for
	Plan B (14 meals)	2410 single room)
Board Only (Non-resident)	Plan C (10 meals)	1250
	Plan D (5 lunches)	480
Car Registration	8+ hrs.	46
	1-7 hrs.	20
	Motorcycle	26

The college also charges incidental fees for private music/speech lessons, independent study, tutoring, etcetera. Please contact the Director of Business Affairs for a list of incidental fee charges.

Payment of Fees

Fort Wayne Bible College has several payment options available to fit a variety of student and family needs.

Prepayment. Any amounts deposited by July 15 for the fall semester (November 15 for the spring semester) will result in 2 percent of the deposit being credited to the student's account as a discount.

Payment at Registration. Ideally, students should pay for their semester's charges on Registration Day.

Installment Payments. For students who cannot pay for their entire semester's charges at Registration, FWBC offers a variety of installment payment options. Please contact

the Director of Business Affairs for a description of the option(s) that is most applicable to your situation.

Free Audits and Reduced Rates

Alumni and individuals 55 years or older are eligible for a reduced tuition rate for credit courses and free tuition for audited courses. For specific eligibility criteria and details contact the Registrar.

Correspondence Course Fees

Tuition for correspondence courses is \$40 per semester hour. All necessary textbooks are available for rent or purchase through the department.

Enrollment Deposit

All approved applicants to Fort Wayne Bible College are required to send a \$100 enrollment deposit within 30 days of their notice of acceptance. This is an advance payment toward the cost of the student's matriculation fee at the college and guarantees access to campus housing and/or class space. This deposit is refundable until July 1 or until the student has received financial aid offers from all colleges to which he/she has been admitted, whichever occurs first. Students applying for admission for the spring semester

of the academic year may have their enrollment deposit refunded until November 1 with all other criteria being the same.

Returning students are required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning student of the room choice he has made.

Financial Adjustments

The College reserves the right to change board, room, and tuition fees without notice. In case of withdrawal, refunds are made on the following basis:

General service fee	
and Room fees	No refund
Board	90% of unused portion (full weeks only)
Tuition	withdrawal from school or dropping individual class
By the end of the week of registration	100%
By the end of first full week of classes	90%
By the end of second full week of classes	80%
By the end of third full week of classes	60%
By the end of fourth full week of classes	40%
By the end of fifth full week of classes	20%
After fifth full week of classes	None

Any student who graduates or leaves the college must have his bill paid in full. No transcripts will be issued or diplomas given until the bill is paid.





COLLEGE & STUDENT SERVICES



COLLEGE SERVICES

Food Service

A food service agent is under contract to provide meals for the College community. Complete information regarding this service may be obtained by consulting the BC Food Service Pamphlet.

Questions, suggestions, and comments regarding this service may be addressed to the Director of Food Services, the Food Committee, the Director of Business Affairs, or Student Development Office.

The College offers two meal plans. Meal Plan #1 entitles the student to 19 meals a week. Meal Plan #2 entitles the student to any 14 meals a week. Additional meals may be purchased at regular cafeteria prices. No Sunday evening meal is served.

The dining room radio and stereo are to provide relaxing background music. Students are allowed to use this equipment only with the permission of the Director of Food Services.

Bookstore

Bethel Publishing is under contract to provide textbooks, school supplies, and other items needed for campus life. The bookstore is located approximately two blocks from the College at the corner of South Wayne Street and West Foster Parkway.

Postal Service

The College provides all students with a post office box in the lower level of Witmer Hall. Questions regarding this service are to be directed to the Mail Room Supervisor in the lower level.

Approval for all campus mailbox inserts is to be secured from Student Development before arranging with the Mail Room Supervisor for distribution.

The College Postal Service will forward *only first class mail*. Students are responsible for sending change of address notices to magazine publishers. Unclaimed magazines will be disposed of by the Mail Room Supervisor.

Student Health Services

FWBC offers health services for all registered students who have a Health Record Form on file with the College. Registered nurses are available on campus to relate to student health. Hours are posted at the Student Health Center.

Resident students carrying eight or more hours are required to have physical examinations prior to coming to FWBC. The records must be completed on the College's Entrance Health Record Form and on file with the Student Development Office.

Insurance

All students enrolled for eight or more hours are required to participate in the student insurance program unless evidence of comparable insurance is furnished. Information on student insurance is available through the Student Development Office.

STUDENT SERVICES

Personal Development

Opportunities for the development of one's personality, knowledge, and critical thinking skills are available at FWBC. Students are assisted and encouraged to grow physically, mentally, emotionally, socially, and spiritually. Available assistance typically includes seminars, personal counseling, and temperament test interpretation.

During the sophomore and junior years, character development evaluations are conducted by Student Development and confidentially shared with each student.

Church Service and Chapel Involvement

All students taking eight or more credit hours are to follow the attendance procedures listed below:

Church Service

Sunday School is an important time in the church and students are encouraged to participate in this program.

Students are to attend the Worship Service and the Care Group or Body Life (Sunday evening or weeknight) services at the church of their choice.

Chapel

Attendance is required for all chapel and Spiritual Emphasis services.

Chapel: Monday through Friday (10:00 - 10:35 a.m.), Fall and Spring Semester Spiritual Emphasis Days and Spiritual Emphasis Morning service once a month arranged for each fall and spring.

Discipline

Disciplinary action is viewed as a means of guiding students toward Christian responsibility and maturity. Details on procedures and

appeals are found in the student policy manual available in the Student Development Office and at the Library desk. Such action is not normally necessary for the majority of students.

Vacation Periods

Four vacation periods are scheduled by the College during the school year: Fall, Thanksgiving, Christmas (semester break), and Spring Breaks. Room and board charges include Fall and Thanksgiving Break. No meals are served Thanksgiving Day. Students who find it necessary to remain in town must procure off-campus housing between first and second semester and during Spring Break. Exceptions are handled by Student Development on an individual basis with a written application. The room charge is \$15.00 per night.

Restricted Items

Incense, firecrackers, and candles are prohibited in College housing due to insurance restrictions and fire prevention. Unlit candles may be used for decorative purposes. The use



of electrical appliances is limited because of sanitation, safety, and circuit overload. Hot plates, and sun lamps are not permitted. Only one small refrigerator is permitted per room. Televisions sets are only permitted in upperclassmen residence hall rooms. Other restrictions regarding televisions may apply. One set is permitted per room. A fee is charged for the use of refrigerators and televisions. Other than aquatic species, pets are not allowed.

Cooking is not permitted in the residence hall. Irons, popcorn poppers, and hot pots are to be used only in laundry rooms and designated areas.

Residence Halls

The residence halls are more than a place for students to sleep and study. Residence halls at FWBC are a place for students to develop in all areas of their lives. Students living on campus experience an exciting, challenging, and supportive environment. A staff of Residence Hall Directors and Resident Advisors aids in creating an environment in our living units which is conducive to personal growth.

Housing For Single Students

All single students enrolled for eight hours or more, who are under the age of 22 and not living with immediate family members, are required to live in the residence halls. Exceptions are made by the Student Development Office on an individual basis with written application.

Housing For Married Students

Applications for on-campus apartments may be made through the Director of Personnel. Since there is a limited number of these apartments, the College also maintains a list of available off-campus apartments in the Business Affairs Office.

Vehicle Registration

All motor vehicles owned or operated by students must be registered at the beginning of each semester. This includes cars which are parked on nearby streets as well as cars which are only rarely driven to campus. The act of registering as a Fort Wayne Bible College student obligates the student to abide by College policies while on or in the neighborhood of the campus. Registration stickers, secured from the Director of Personnel, are to be displayed on the right side of the rear bumper.

Due to limited space, all freshmen, sophomores, students on academic probation, and off-campus students are to park either behind the Library or Witmer Hall.

Marriage

Students may marry during the semester with permission from Student Development.

Student Records

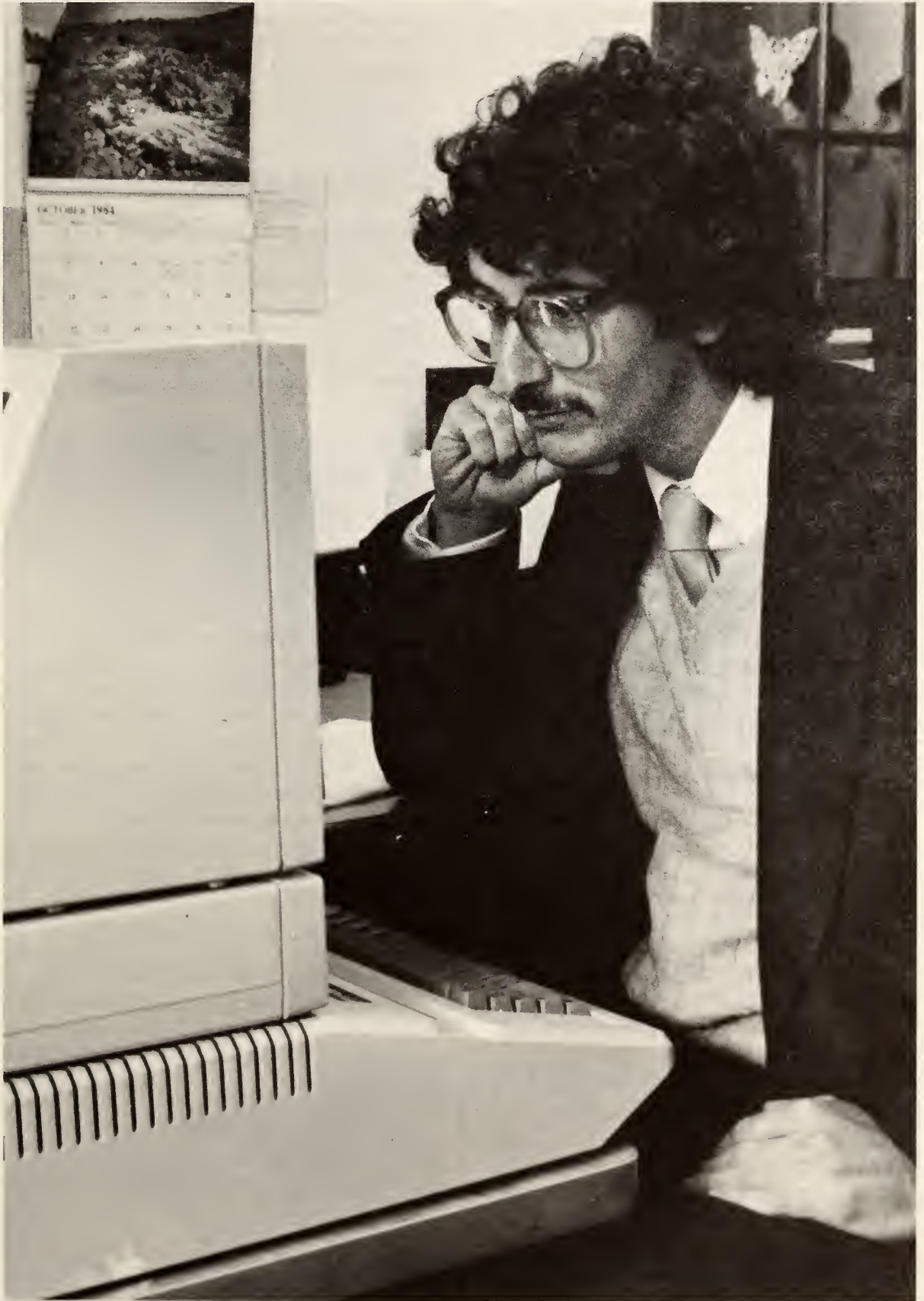
Information for each student is maintained in the following offices:

- Academic Registrar's Office
- Finances Business Office
- Christian Service Christian Service Office
- Personal and Cocurricular Student Development Office

The College follows federal regulations concerning the availability and security of these records. Students wishing to see their material may make their request at the appropriate office. Confidential material contained in these records is not released without the student's consent.



GENERAL INFORMATION



Registration

Students register for each semester and summer post sessions on the dates specified in the academic calendar of the college catalog. Typically, each Post Session consists of nine consecutive weekdays of class sessions. A student is permitted to register for one course during each session. Students may contact the Registrar's Office for information on courses offered and registration details.

Late Registration

Only in exceptional cases will permission for late registration be given. No student may be enrolled after the completion of the first full week of classes. A late registration fee will be assessed.

Class Attendance

Regular class attendance is expected. Each professor will determine his/her own policy for class cuts and absences and will clearly state this policy in each course syllabus. All students are responsible to comply with the policies as stated in the syllabus for each course in which they are enrolled. See the student handbook for more information.

Student Load

In general, an average of 16 hours per semester is necessary in order to complete a bachelor's degree in four years. Special permission to be enrolled in excess of 17 hours may be granted to students of superior ability by the Registrar. For the first year, a maximum load is 17 hours. The minimum number of hours to be considered a full-time student is 12 hours. While audit and correspondence courses will be considered in determining the maximum course load for a student, they will not be counted in determining full-time enrollment.

Students on academic probation are advised to carry a reduced number of credit hours.

Auditing

Students wishing to take a course without college credit, and without the responsibilities

of normally required assignments, may do so as an auditor. No permanent record is maintained in the Registrar's Office and no transcripts are issued.

Students wishing to take for credit a course which they began as an auditor must change their status at the Registrar's Office within the first week of the semester.

Continuing Education

The Department of Continuing Education provides students with the opportunity to earn college credit through evening courses and correspondence courses. Credits earned in this manner may be applied toward degree programs.

The department also offers several non-credit opportunities for those who want to study a book of the Bible, learn a ministry skill, or examine a topic from the Christian viewpoint. Evening classes, weekend seminars, and special workshops are to help the non-credit student accomplish his goals.

Continuing Education Units (CEUs) are awarded for participation in those non-credit classes or seminars offered by the college. Additionally, CEUs are available for students who audit college classes. The CEU is offered as an acknowledgement for participation, and is given as a means of certifying the student's efforts to continue their education.

For more information, contact the Department of Continuing Education.

Correspondence Studies

Any student enrolled at the College may also take courses through the Department of



Correspondence Studies. A maximum of 32 credit hours may be earned by a student toward a bachelor's degree (10 hours toward an A.A. degree) if approved by the program counselor and the Registrar. (Restrictions on courses that can be taken by Correspondence are found on page 82.) Correspondence work, however, does not apply toward the minimum thirty hours of resident work required for graduation.

For further details and policies on the correspondence studies program see page 82 of this catalog.

Course Change and Withdrawal

All schedule changes must be made through the Registrar's Office. No schedule change is complete until the drop/add form has been signed by the teacher and returned to the Registrar's Office by the student. A course may not be added to a student's schedule any later than the first full week of the new semester. Courses dropped during the first two full weeks of the semester will not be recorded on the student's transcript. Beginning the third week through the tenth week, all courses dropped will be recorded "W" (Withdrew). After the tenth week, changes must be approved by the Registrar. Any course dropped during this period of time will be recorded either "WP" (Withdrew Passing, no penalty) or "WF" (Withdrew Failing, with grade penalty). Any course dropped within the last two weeks of the semester is recorded with an "F" grade.

Post Session Withdrawal

A course dropped during the first five days of Post Session will be recorded as a "W" on the student's academic transcript. A course dropped days six through eight will be recorded either "WP" (Withdrew Passing, no penalty) or "WF" (Withdrew Failing, with grade penalty). A course dropped the ninth day will be recorded as "F". There will be no refund of tuition and fees after the second class period meets.

Veteran's Benefits

Because we are an approved college for the

training of veterans, war orphans and children of totally disabled veterans are eligible to receive educational benefits. Students eligible for these benefits should apply to the Veteran's Administration for a Certificate of Eligibility and Training prior to enrolling at FWBC. At the time of registration, notify the Registrar's Office in order that proper certification of enrollment may be made to the Veteran's Administration.

Official Transcripts

The Registrar keeps on file the permanent record of all credits earned by each student. Official transcripts of a student's academic record will be released upon request, providing the student has been properly cleared from the College. A fee of \$2.00, payable in advance, is charged for each transcript.

Withdrawal from College

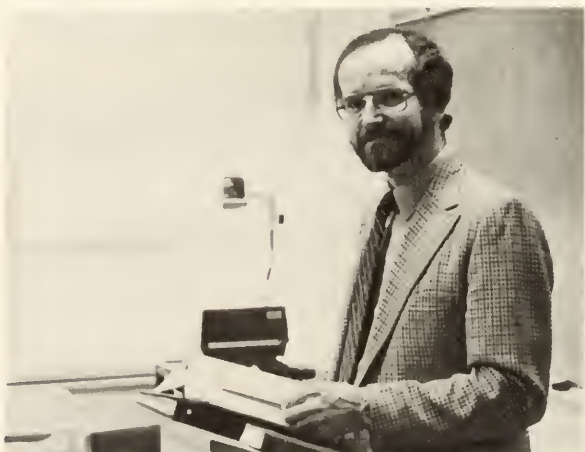
The College regards the registration of a student as a contractual agreement. For this reason, special procedures need to be followed in the event that a student withdraws from FWBC. Any student considering withdrawal after the beginning of classes initiates the process by requesting a Withdrawal Clearance form from the Student Development Department. Withdrawal is not official or final until this process is completed.

Overseas Service

Students participating in an approved program of short-term missionary service under a recognized missionary agency may earn college credit in missions. For additional details, write to the World Mission Program Director.

Foreign Student Program

Since the College is a member of the Associated Schools of the American Institute of Holy Land Studies, students who participate in the program of the Institute in Israel will be given academic credit for such amount as may be approved by the faculty. Both graduates and qualified seniors may be admitted to the program of the Institute.



ACADEMIC INFORMATION



Catalog

Students must meet the degree requirements of the college catalog in effect when they enrolled as long as the degree is earned within a maximum of seven years. If the degree is not earned within this period of time, the student will be required to meet current catalog degree requirements. Exceptions must have the approval of the program director and the Registrar.

Repeating a Course

In the event that a course which is required in a degree program is failed, the student must repeat the course. A student may repeat a "D" grade with the approval of his or her program counselor and the Registrar. Whenever a course is repeated on a credit basis, the last grade and credits earned completely replace the previous grade in computing grade point averages. However, all entries remain a part of the student's permanent academic record.

Incomplete Work

Permission for extension of time beyond the end of the semester for incomplete work is granted by the Academic Affairs Committee only in cases of illness or emergency. Written requests should be submitted to the Registrar before the end of the semester in which the student experienced extenuating circumstances. At the end of the extended time, grades are computed from the completed work.

Course Cancellations

The College reserves the right to cancel any course in which fewer than ten students are registered and to make any schedule alterations deemed necessary.



Student Classification

Freshmen:	Those who have completed less than 28 hours.
Sophomores:	Those who have completed 28-61 hours.
Juniors:	Those who have completed 62-93 hours.
Seniors:	Those who have completed 94 or more hours.

Grading Symbols and Grade Point Values

A	— Superior scholarship, 4 points
B	— Above average, 3 points
C	— Average, 2 points
D	— Below average, 1 point
F	— Failure, 0 points
WP	— Withdrew, passing, 0 points
WF	— Withdrew, failing, 0 points
I	— Incomplete
S	— Satisfactory, 0 points
U	— Unsatisfactory, 0 points

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.

Grade Point Average

To be eligible to continue as a student in good standing, freshmen (who have completed less than 28 hours of credit) must maintain a minimum GPA of 1.75. All other students must maintain a minimum GPA of 2.00.

Students whose GPA falls below the minimum stated will be placed on academic probation. Students on probation may be suspended or dismissed after one semester from the time placed on probation if they do not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

Six Week Grades

Upon completion of the first six weeks of each semester, grades lower than "C" are reported to the Registrar's Office. While these grades are not recorded on the students' academic records, they are communicated to students in order to alert them to courses in which they have low grades.

Grade Reports

Grades will be reported to students at the end of each grading period. Students may request, through the Registrar's Office, that copies of their grades be sent to their parents or guardians. Parents or guardians may also receive grade reports if they certify that the student is carried as a dependent on the parent's federal income tax report.

Grade Changes

A student who believes that an error has been made in the assignment of a grade must initiate contact with the faculty member involved no later than 60 days after the beginning of the next full semester following the term in which the error was made. Failure to act within the 60 day time period will disqualify the student from further consideration of the matter. If the faculty member agrees that a grade change is warranted, he/she is to send written notification to the Registrar's Office.

Academic Probation

Students whose GPA falls below the minimum stated will be placed on academic probation. Students on probation may be suspended or dismissed after one semester from the time placed on probation if they do not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

Honors

At the close of each semester, the Registrar's Office publishes a Dean's List of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the semester just ended. These students may be nominated for inclusion in the National Dean's List.

Graduating seniors are awarded scholastic honors based upon the cumulative grade point average through the first semester of the senior year. To be eligible for these honors, students must have completed at least 60 hours toward their bachelor's degree at Fort Wayne Bible College. All courses, whether transferred from

another college or taken on at FWBC, which lead toward the completion of a degree will be used in computing the GPA. Honors will be given according to the following minimum grade point averages: "cum laude" for 3.35, "magna cum laude" for 3.65, "summa cum laude" for 3.85.

A limited number of seniors may be elected by the faculty: 1) to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, 2) for listing in Who's Who Among Students in American Universities and Colleges.

Advanced Placement

Fort Wayne Bible College allows advanced placement credit for selected advanced high school courses, College Board Advanced Placement examinations, and College Level Examination Program tests. For further information regarding these programs, contact the Registrar's Office.

Course Numbering

Course numbers describe the semesters and years in which students normally enroll in courses and the ways courses fit into the college curriculum.

Course Letters

Normally a course is identified by a three letter prefix. The first two letters identify the academic discipline. The third letter may designate a focus within the discipline. See the Course Prefix Key included within each division and program description.

Course Numbers

A course has three numbers following the prefix.

- 1st - level of difficulty
- 2nd - separation of courses within a discipline
- 3rd - semester of an eight semester sequence in which the course normally is taken

Some courses have a fourth identifying letter.

- X - following 3rd number: course offered either semester
- C - following 3rd letter: course offered by correspondence
- L - following 3rd number: lab course
- A, B, or C - following the 3rd number: one section of a sectioned course

Required Courses

The following institutional requirements apply to all baccalaureate degree programs:

Biblical Studies		Hours
OTO 101	Old Testament Survey	3
NT0 102	New Testament Survey	3
THE 365	Bibliology, Theology	2
THE 366	Angelology, Anthropology, Harmartiology	2
THE 467	Christology, Pneumatology	2
THE 468	Soteriology, Ecclesiology, Eschatology	2
NTB 437X	Romans	3
OTS	Sectional Study	2-3
NTS	Sectional Study or NTB 244 Acts	2-3
	Biblical Studies Electives	7-9
Total**		30

**Some programs may have greater requirements.

General Studies		Hours
ENG 131, 132	English Composition (or ENG 231, 232)	6
SPE 121X	Speech Communication (or SPE 228)	3
LIT	Literature elective*	3
SCI 113 or 114	Biology or Physical Science	4
SCI	Science elective*	3
PSY 171	General Psychology	3
GSD 101	The Learning Process	2
HIS 175, 176	World History	6
MUF 121X or FIA 172	Intro to Music or Intro to Art* (or MUF 102)	2
PHE	Foundations of Fitness*	2
PHI 153	Intro to Philosophy	2
	General Studies Electives*	6
		42

*Teacher Education and Music Education contain exceptions.

NOTE: Courses listed in parentheses may be taken in lieu of the required courses if the student passes a test administered by the course instructor during preregistration.

Professional Studies		Hours
PSD 101	Foundations of Ministry	3
PSD 497X	Ministry Seminar	2
		5

General Requirements For Graduation

Graduation Dates

Participants in May Commencement must have completed **all** institutional requirements.

Exceptions:

- 1) Students who must complete student teaching.
- 2) Students who must complete supervised field work that extends beyond the final classroom semester.
- 3) Students who must complete the last Post Session course in the Early Childhood Education, Associate of Arts Program.

Diplomas may be issued by the Registrar as institutional requirements are met in June, August, and December, in addition to the traditional May Commencement.

Correspondence requirements must be met according to existing schedules.

Bachelor Degrees

Students in 4 to 5 year bachelor degree programs rank as seniors at the beginning of the academic year in which they plan to graduate.

All seniors are required to make formal application for graduation during fall registration of their final year. Although the Registrar and program counselors are available to advise students with their academic programs, the responsibility of fulfilling all requirements for graduation is wholly that of the students.

To qualify for graduation, a senior must:

- 1) Complete at least 30 hours, including the final 12, of course work at Fort Wayne Bible College (correspondence courses from FWBC do not apply toward this requirement);
- 2) Maintain a cumulative grade point average of at least 2.00 during the final

year. If it drops below 2.00 at the end of the first semester, the student will not be recommended for graduation;

- *3) Pass the comprehensive examination in Bible during the senior year;
 - *4) Successfully complete the English Proficiency Examination;
 - 5) Meet the oral communication competency requirements of a "C" grade in SPE 121X, or have satisfactory completion of a competency exam;
 - 6) Fulfill all program requirements within seven years of enrollment under a given catalog;
 - 7) Maintain satisfactory character evaluation;
 - 8) Fulfill all Christian Service requirements and earn a cumulative Christian Service evaluation of at least 2.00;
 - 9) Either pay all accounts in full or make proper arrangements with the Director of Business Affairs for deferred payments; and
 - 10) All May graduates are to participate in commencement exercises unless excused by the President.
- * The deadline for these exams to be completed is April 6 for May, June or August graduates and December 6 for fall semester graduates.

Associate of Arts Degrees

Students in the two year associate degree programs rank as sophomores at the beginning of the year in which they plan to graduate. The comprehensive examination in Bible and the English Proficiency Examination are waived for students in this program. Students are required to make formal application for graduation during the fall registration of their final year.

To qualify for graduation, a student must:

- 1) Complete at least 30 hours of course work, including the final 12, at Fort Wayne Bible College (Correspondence studies from FWBC do not apply toward this requirement);
- 2) Have a cumulative grade point average of at least 2.00 at the beginning of their

final semester in order to qualify for graduation;

- 3) Fulfill all program requirements within seven years of enrollment under a given catalog;
- 4) Maintain satisfactory character evaluation;
- 5) Fulfill all Christian Service requirements and earn a cumulative Christian Service evaluation of at least 2.00;
- 6) Either pay all accounts in full or make proper arrangements with the Director of Business Affairs for deferred payments; and
- 7) All May graduates are to participate in commencement exercises unless excused by the President.

Second Degrees

A student may qualify for a second associate of arts degree by completing an additional 24 semester hours in class and meeting all the requirements for that degree.

A student may qualify for a second bachelor's degree by completing a minimum of an additional 30 semester hours in class and meeting all the requirements for that degree.

Christian Service Requirements

Christian service is an integral part of the educational program. Weekly field experience lays the foundational base needed by graduates to serve with distinction in their chosen areas of ministry. Approximately 100 church and church-related organizations cooperate with the Christian Service Department in providing these ministry experiences.

All four-year degree programs require a Christian Service project for six of eight semester in which a student is enrolled eight hours or more, with a definite requirement in the final senior year. All associate of arts programs require a Christian service project in the final year. A cumulative grade point average of 2.00 in Christian service is required for graduation.

PROGRAMS OFFERED

Fort Wayne Bible College

Degree	Major	Concentration	Minor
B.S./B.A.	Biblical Studies	Biblical Teaching	Christian Counseling
B.S./B.A.	Christian Counseling		Christian Counseling
B.S./B.A.	Christian Education	Children's Ministries Youth Ministries Adult Ministries Camping Religious Education Administration of CE	Camping Youth Ministries
B.S.	Christian Ministries Management		Christian Ministries Management Secretarial Science
B.S.	Elementary Education	Kindergarten Endorsement (15 hrs. beyond major)	Early Childhood Education
B.S.	Music	Church Music Music Education (4½ years) Music Education (5 years) Performance Composition	Music Ministries
B. Music	Performance Composition		
B.S./B.A.	Pastoral Ministries		Pastoral Ministries
B.S./B.A.	World Mission		World Mission
Other Minors			Biblical Languages Broadcasting

Associate of Arts Programs (see page 80)

A.A.	General A.A. Program Early Childhood Education
------	---

Certificate Program (see page 81)

Christian Worker's Certificate

Definitions of Terms

Major: A minimum of 30 hours prescribed by a program.

Minor: Any grouping of 15-24 hours prescribed by a program or division outside of one's major.

Concentration: A grouping of 15 or more hours prescribed in one's major that can be noted on the transcript.

DIVISION OF BIBLICAL STUDIES



DIVISION OF BIBLICAL STUDIES

Chairperson: Wesley Gerig; Faculty within Division: Birkey, Ringenberg, Scharfe, Steele.

In addition to the professional major, a Biblical Studies Division major is required of each student. The objectives of the Biblical Studies Division are to develop students who:

- 1) demonstrate a foundational knowledge of the contents and unity of the Bible;
- 2) exhibit a knowledge of differing theological positions;
- 3) show evidence of forming their own theological positions;
- 4) evidence doctrinal balance;
- 5) demonstrate the use of methods and tools for effective Bible study;
- 6) use the biblical languages in interpreting the Bible, if they choose to acquire these skills, for effective ministry and possible graduate study;
- 7) understand biblical truth as the integrating factor of the college curriculum and of personal Christian living;
- 8) apply biblical truth to contemporary living;
- 9) demonstrate a reverence for and a submission to the Bible as the final authority for belief and practice; and
- 10) evidence skills that will enable them to carry on the study of the Bible as a lifelong pursuit.

The division offers a Minor in Biblical Languages (see page 79). Biblical Studies core courses are described on page 24.

Courses in the Biblical Studies Division which form part of the institutional requirements are listed on page 45.

Course Prefix Key

BIB General Biblical Study
GRE Greek

HEB Hebrew
NTB New Testament Book Study
NTO New Testament Overview
NTS New Testament Sectional Study
OTB Old Testament Book Study
OTO Old Testament Overview
OTS Old Testament Sectional Study
THE Theology

Course Descriptions

Cycle A — Odd-Even Year (1987-88)

Cycle B — Even-Odd Year (1988-89)

General Biblical Courses

BIB 213 — Biblical Backgrounds. 2 hrs.

A study of background materials relevant to biblical study, with special emphasis on biblical geography.

BIB 223 — Biblical Hermeneutics. 3 hrs.

A study of the general and specific principles and methods of biblical interpretation. The course includes a careful study of the theological, historical, grammatical, and literary principles necessary for the interpretation of the Scripture. Numerous passages from both the Old and New Testaments serve as the foundational basis for the practical application of the hermeneutical principles studies.

BIB 233 — Inductive Method of Bible Study. 2 hrs.

A study of the inductive approach to the Scriptures with an emphasis on the requirements, skills, and tools necessary for the discovery of biblical principles which are applicable to the individual Christian and to the Church.

BIB 480 — Independent Study in Biblical Literature. 1-2 hrs.

Reading and library research in Old Testament or New Testament biblical literature with a written report.

Old Testament Courses

OTO 101 — Old Testament Survey. 3 hrs.

A survey of the entire Old Testament through a historical approach to the narrative, supplemented by charts and visual aids. Includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OTS 223 — Pentateuch. 3 hrs.

An introduction to the five books of the Pentateuch, involving a detailed analytical and expository study of Genesis and Exodus, along with a survey of the themes and contents of Leviticus, Numbers, and Deuteronomy. The course will include a brief examination of the documentary hypothesis relating to the Mosaic authorship of the Pentateuch.

OTS 233 — Historical Books I. 3 hrs.

An historical study of the first five historical books of the Old Testament, involving a detailed analytical and expository study of the books from Joshua through II Samuel.

OTS 234 — Historical Books II. 3 hrs.

An introductory study of the last seven historical books of the Old Testament, involving a detailed analytical and expository study of I and II Kings, Ezra, Nehemiah and Esther, together with a general survey of I and II Chronicles.

OTS 244 — Poetical Books. 2 hrs.

A study of the wisdom and poetical literature of the Old Testament, including an analysis and exposition of the major themes of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OTS 324 — Minor Prophets. 2 hrs.

A study of the minor prophets in their historical setting with special attention being given to introductory and critical problems along with a study of the content and relevance of each prophet's message (Cycle B).

OTB 334 — Isaiah. 2 hrs.

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies (Cycle A).

Biblical Language Courses**GRE 243, 244 — Introduction to New Testament Greek. 4 hrs. each semester.**

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation. (GRE 243 and GRE 244 do not apply toward Bible major but may be taken for general studies credit.)

GRE 345, 346 — New Testament Greek Exegesis. 3 hrs. each semester.

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament (both GRE 345 and GRE 346 will apply toward the Bible major).

GRE 447, 448 — Advanced New Testament Greek Exegesis. 2 hrs. each semester.

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament (both GRE 447 and GRE 448 will count toward the Bible major).

HEB 247, 248 — Introduction to Old Testament Hebrew. 2 hrs. each semester.

A study of the fundamentals of accidence and basic syntax of biblical Hebrew. A translation of selected portions of the Hebrew Old Testament (HEB 247 and HEB 248 do not count toward the Bible major, but may be taken for general studies credit).

New Testament Courses**NTO 102 — New Testament Survey. 3 hrs.**

A survey of the environment of Christianity, including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NTS 224 — Life of Christ. 3 hrs.

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NTB 233 — Luke. 2 hrs.

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NTB 244 — Acts. 3 hrs.

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit (This book is considered a "sectional study").

NTS 254 — General Epistles. 3 hrs.

An analysis and exegesis of the teaching of James; I and II Peter; I, II, and III John; and Jude as they relate to doctrine and daily

problems of Christian living (Cycle A).

NTS 326 — Prison Epistles. 3 hrs.

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NTB 335 — John. 2 hrs.

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NTB 336 — I Corinthians. 3 hrs.

A detailed exposition and study of I Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NTS 345 — Pastoral Epistles. 2 hrs.

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NTB 437X — Romans. 3 hrs.

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of the doctrinal and ethical thought within the book.

NTB 438 — Hebrews. 2 hrs.

An advanced study of the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NTB 447 — Revelation (including Daniel). 3 hrs.

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

Theology Courses

THE 355 — New Testament Theology. 3 hrs.

A study of the various theological viewpoints found in the New Testament, including the Synoptics, John, Paul, and Peter, emphasizing the distinctive nature and contribution of each, together with their unifying elements.

THE 365 — Bibliology, Theology. 2 hrs.

1) Bibliology: divine revelation, inspiration,

illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God — His attributes and perfections, His names, and the Trinity; the works of God — His decrees and government.

THE 366 — Angelology, Anthropology, Hamartiology. 2 hrs.

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

THE 467 — Christology, Pneumatology. 2 hrs.

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the Incarnation, and His ministry as Prophet, Priest, and King. 2) Pneumatology: a study of the Person and work of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the Church, and the believers.

THE 468 — Soteriology, Ecclesiology, Eschatology. 2 hrs.

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church, its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things, the consummation of God's redemptive purpose.

THE 478 — Contemporary Theology. 2 hrs.

An analytical study of the basic characteristics, weaknesses, and contributions of the major theological trends and theologians in the nineteenth and twentieth centuries (Cycle B).

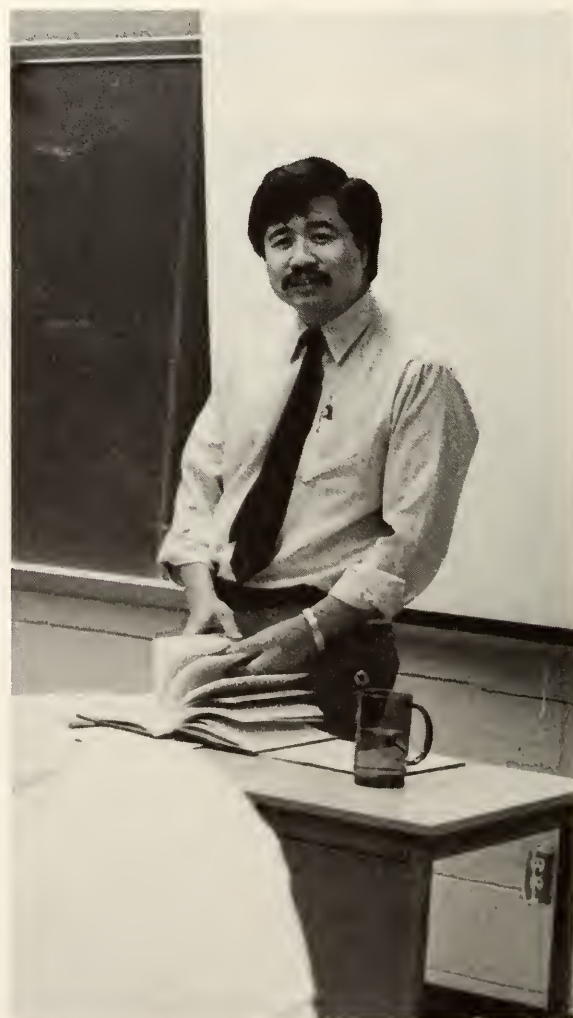
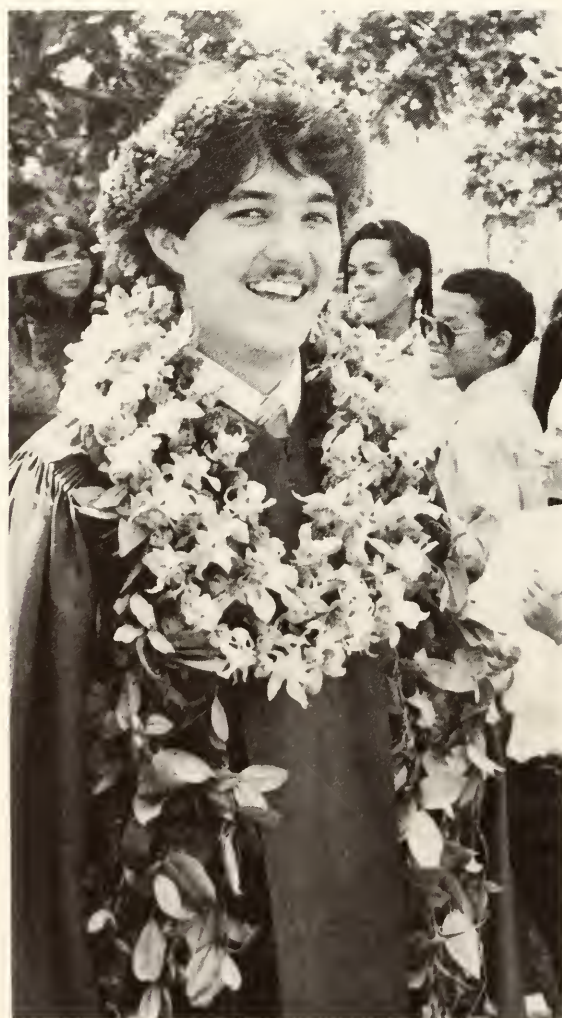
THE 488 — Theology of Healing. 2 hrs.

A study of such concepts as blessing, health, sin, sickness, spirits, and prayer. Designed to help the student develop a biblical theology of healing (Cycle A).

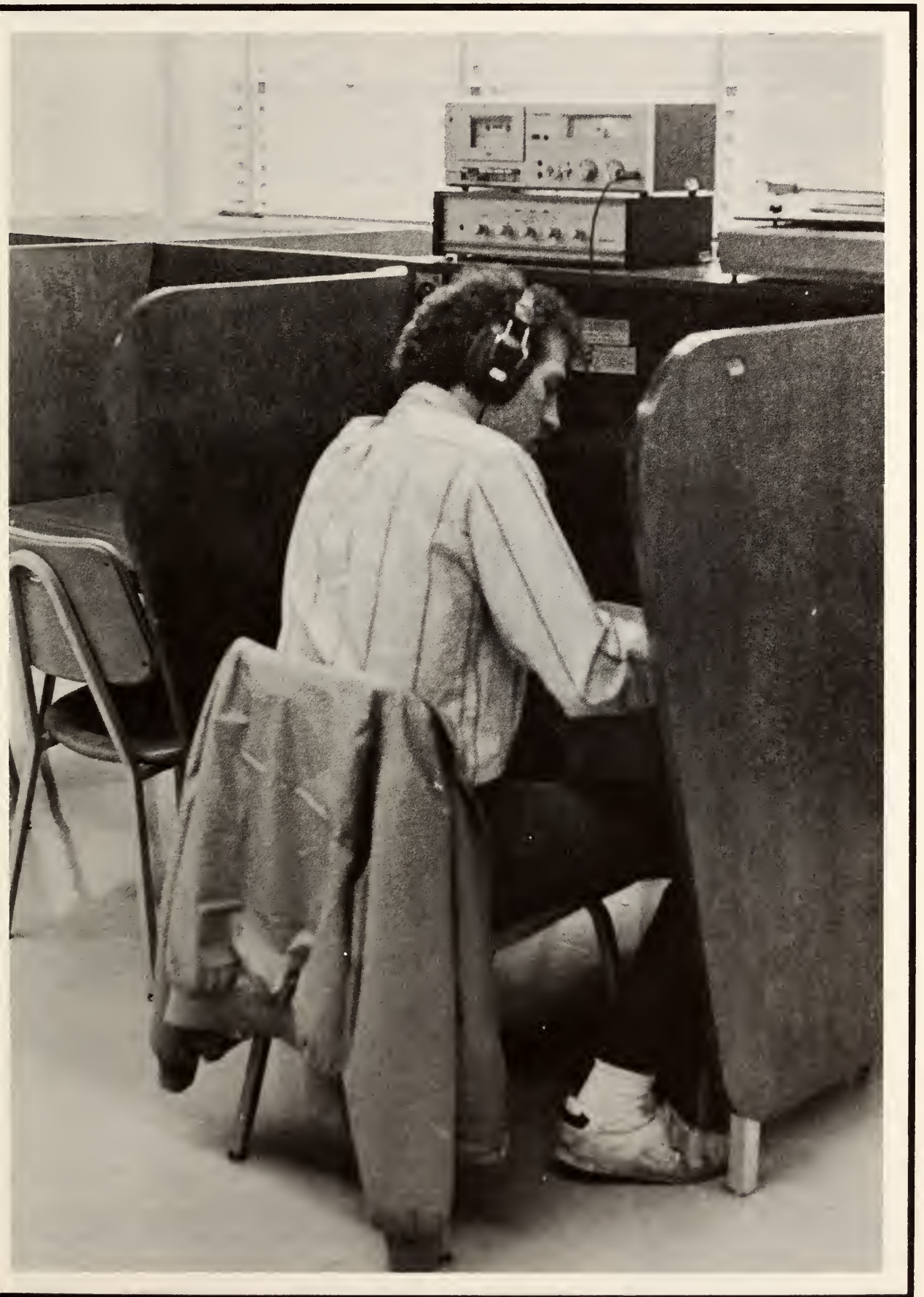
THE 480 — Independent Study in Theology. 1-2 hrs.

Reading and library research in the literature of biblical theology with written report.





DIVISION OF GENERAL STUDIES



DIVISION OF GENERAL STUDIES

Acting Chairperson: Jon Swanson; Faculty within Division: Barcalow, Baxter, Birkey, Conrad, C. DeMond, Everson, W. Gerig, Lewis, Platte, Quan, Ringenberg, Rupp, Saddington, Strahm, Van Dyke.

The purpose of the General Studies Division is to explore, integrate, and apply truths found within the humanities, social sciences, and natural sciences. The goal of this division is to develop students who can do the following:

- 1) communicate clearly and effectively in both oral and written forms;
- 2) think logically and analytically;
- 3) evidence skill in listening and reading and in making competent interpretations;
- 4) demonstrate intellectual honesty, integrity, and competence in the use of basic principles for library research and independent study appropriate to the various fields of investigation;
- 5) value the aesthetic, imaginative, and creative forms of expression and evidence discernment in the use and enjoyment of these forms;
- 6) examine present-day problems from an ethical and moral perspective and make value judgments guided by biblical insights;
- 7) possess self-knowledge, healthy self-esteem, and a desire to maintain physical well-being;
- 8) respect people of different cultures;
- 9) understand the nature and development of human civilization;
- 10) understand the interrelationship of general studies, biblical studies, and professional studies;
- 11) evidence skill in applying theory to their chosen major; and
- 12) form an integrated Christian worldview that can operate outside, as well as inside, their own culture.

The General Studies curriculum consists of courses which are neither specialized nor vocational in nature, but are related to those areas of life common to all human beings.

Courses in the General Studies Division which form part of the institutional requirements are listed on page 23.

Course Prefix Key

GSD	General Studies Division
CPT	Computer
ENG	English
LIT	Literature
FIA	Fine Arts
GRE	Greek
HEB	Hebrew
SPE	Speech
SCI	Science
MAT	Mathematics
MUF	Music Foundation
PHE	Physical Education
HIS	History
PHI	Philosophy
PSY	Psychology
SOS	Social Studies

Course Descriptions

Cycle A — Odd-Even Year (1987-88)

Cycle B — Even-Odd Year (1988-89)

Intradivisional

GSD 101 — The Learning Process. 2 hrs.

Approaches to logical and flexible thinking, strategies for reading with greater comprehension, and memory techniques for increasing retention of facts. Foundational to all General Studies courses. Should be taken in the freshman year.

GSD 280, 380, 480 — Independent Study. 1-3 hrs.

Independent study involving reading and experimental or library research in the chosen discipline with a written report or project.

GSD 360 — Integrative Seminar. 3 hrs.

Development of a practical Christian world view through integration of concepts, issues, and interaction with professionals in the natural sciences, social sciences, humanities, and fine arts. Required for all students transferring more than 12 hours of general studies credit. Testing out of this course is possible. However, the course or competency exam should be taken within the first year after coming to FWBC and must be taken before enrolling in PSD 497x.

GSD 370, 470 — General Studies Seminar. 1-3 hrs.

A focused, in-depth study of a specific topic conducted in a small group setting. The student will be actively involved in the learning process through analyzing, synthesizing, proposing, reporting, and evaluating. Writing and speaking will constitute a significant part of the course work.

Humanities

ENG 131 — English Composition. 3 hrs.

A practical course in reading and writing skills with emphasis on both clarity of thought and grammatical structure, developed through the writing of paragraphs and short thesis papers and through exercises in reading and grammar (testing out of this course is possible, leading to placement in ENG 231, 232).

ENG 132 — English Composition. 3 hrs.

A writing course emphasizing specific types of writing based upon specified reading (Prerequisite: ENG 131).

ENG 150 — Publications Workshop in Photography; Yearbook. 1 hr.

Basics in 35mm photography, composition, and printing. One instructional workshop per week. May be repeated with emphasis on layout and writing or other special projects. Photos are the property of the yearbook. May be repeated for credit.

ENG 231, 232 — Advanced Rhetoric. 3 hrs. each semester.

Designed for students whose grammatical and compositional skills are adequately developed to pursue rhetorical logic and various methods of compositional development (admission to these courses is determined by tests prepared by the faculty).

FIA 172 — Introduction to Art. 2 hrs.

Designed to give the student a background for understanding art through a historical survey. Also designed to broaden the student's appreciation of art values, and to help the student acquire an understanding of the fundamentals and theories of art.

GRE 243, 244 — Introduction to New Testament Greek. 4 hrs. each semester.

See description in the Biblical Studies Division.

HEB 247, 248 — Introduction to Old Testament Hebrew. 2 hrs. each semester.

See description in the Biblical Studies Division.

LIT 257 — American Literature. 3 hrs.

A discussion class based on close reading of selected works from the nineteenth and twentieth centuries. Attention given to the differences between the film medium and the work itself (Cycle B).

LIT 267 — World Literature. 3 hrs.

A sampling of Eastern and Western literatures from ancient to modern times with emphasis upon the literary forms used to express universal human concerns (Cycle A).

LIT 277X — Contemporary Literature. 3 hrs.

A study of twentieth century works representing naturalistic, existential, and Christian worldviews with an emphasis upon



the literary forms in which world views and human concerns are expressed.

MUF 102 — Foundations of Music. 2 hrs.

A study of the nature and value of music in history, the Bible, the church, and to the student. Emphasis placed on the beginning and development of a personal philosophy of music.

MUF 121X — Introduction to Music. 2 hrs.

Introduction to the art of music and its materials.

MUH 457, 458 — Music History. 2 hrs. each semester.

May be taken for general studies elective credit except where required in student's major. See descriptions in course listing for the program in Music.

MUA — Applied Music. 1/2-1 hr.

MUP — Music Ensembles. 1/2-1 hr.

These courses may be taken as general studies elective credit except where required in the student's major. See descriptions in course listing for the program in Music.

SPE 121X — Speech Communication. 3 hrs.

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well-organized content (testing out of this course is possible, leading to placement in SPE 228).

SPE 228 — Oral Interpretation. 2 hrs.

Theory and practice in oral reading of the Scripture, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use (Prerequisite: SPE 121X or admission by tests prepared by the faculty).

SPE 270 — Practicum in Christian Drama. 1-3 hrs.

A practicum designed to provide an opportunity to develop Christian drama skills of a large perspective by off-campus and on-campus experiences. As much as possible, programs will be tailored to individual needs and interests (may be repeated for credit).

Natural Science

CPT 162 — Basic Computer Technology. 3 hrs.

An overview of computers in today's society, emphasizing computer development, impact, various applications, and ethical use. Students will be introduced to programming, word processing, databases, and spreadsheets, particularly as related to microcomputers.

SCI 113 — Biology. 4 hrs.

An introduction to basic observations, hypotheses, and theories of biology, with emphasis on cell biology, genetics, development, evolution, and ecology. Scriptural





perspectives on the study of God's creation and contemporary biological controversies are explored. Three lecture sessions and two hours of laboratory per week.

SCI 114 — Physical Science Survey. 4 hrs.

An introduction to basic observations, hypotheses, and theories of physics, chemistry, astronomy, meteorology, and geology. Scriptural perspectives on the study of God's creation and contemporary physical science controversies are explored. Three lecture sessions and two hours of laboratory per week. May be taken for three credits without lab with approval of advisor. An understanding of basic mathematics and algebra is required.

SCI 119 — Physical Geography. 3 hrs.

A study of man's physical environment, major land form categories, and the processes which form them. Special attention is given to map reading, interpretation, and analysis (offered during post session).

SCI 215 — Health, Anatomy, Physiology. 3 hrs.

A course in the concepts of personal and community health as it relates to the structural and functional units of the human body.

SCI 314 — Theories of Biological Origin and Diversity. 3 hrs.

An examination of modern evolutionary

theory, contemporary problems in, and scientific alternatives to evolutionary theory. Students will examine one major problem in evolutionary theory and develop a creative solution from a creationist perspective (Prerequisite: SCI 113).

SCI 414 — Ecology and Resource Management. 3 hrs.

A study of the distribution and interaction of living things, practical techniques for assessing environmental components and quality, contemporary environmental problems, and biblical perspectives on environmental stewardship. Students develop a specific-site management plan for an actual resource area and a detailed theological position on Scriptural principles of environmental care. (Prerequisite: SCI 113 and permission of instructor).

MAT 104 — Introductory Algebra and Geometry. 3 hrs.

A study of basic algebra and informal geometry covering linear equations, graphing on the number line and coordinate plane, relations and functions, and the descriptive and measurable aspects of plane and solid geometry. An understanding of basic mathematics is required for success in this course.

MAT 224 — Personal Finance Management. 3 hrs.

A study of personal budgeting which combines a Christian view of wealth and possessions with a sound understanding of such matters as management of living expenses, insurance, savings and investments, and contributions (Cycle B).

MAT 306 — Statistics and Probability. 2 hrs.

An introduction to the statistical concepts frequently used in business, education, and other fields. Includes discussion and appropriate problem solving as related to frequency distributions, central tendency, route, normal curves, etc. An understanding of basic mathematics and algebra is required.

PHE 101, 102 — Foundations of Fitness for Men. 1 hr. each semester.**PHE 111, 112 — Foundations of Fitness for Women.****1 hr. each semester**

Acquaints the student with the basic knowledge, understanding, and values of physical fitness as they relate to optimal healthy living. Establishes a philosophical, physiological, and Scriptural foundation for equipping the student to design his or her own fitness program for a lifetime commitment (Student athletes involved in intercollegiate athletics will fulfill the activity requirements of this course through their respective practices and games. They will be required to attend lectures and labs). (PHE 101, 111 prerequisite for PHE 102, 112).

PHE 240 — Intercollegiate Athletics. 1 hr.

Student athletes who have fulfilled the Foundations of Fitness requirements may register for this course as a general studies elective.

NOTE: No student will be permitted to take more than one physical education course per semester. All incoming freshmen are required to take Foundations of Fitness their first two semesters. A program of intercollegiate athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team sports.

Social Sciences**HIS 175 — World History I. 3 hrs.**

A historical survey of the Sumerians, Egyptians, Babylonians, Assyrians, Israelites, Persians, Greeks, Romans, Islam, the Orient, the Middle Ages, and the Renaissance to about 1500.

HIS 176 — World History II. 3 hrs.

A historical survey of the Reformation, the Enlightenment, the French Revolution, Russia, World War I, the Middle East, Africa, World War II, the Cold War, and the Third World from 1500 to the present.

HIS 179 — U.S. History I. 3 hrs.

A historical survey of America from 1492 to 1877. Includes a discussion of the Puritans, the Enlightenment, the Revolutionary War, Washington, Jefferson, Jackson, Slavery, the Civil War, and the Reconstruction era (offered in post session, Cycle A).

HIS 189 — U.S. History II. 3 hrs.

A historical survey of America from 1877 to the present. Includes a discussion of the Age of Accommodation, the "Indian" wars, industrialization, Spanish-American War of 1898, Progressivism, World War I, The New Deal, World War II, the Cold War, Watergate, and the Vietnam War (Offered in post session, Cycle B).

HIS 217 — Church History I. 3 hrs.

A historical survey of the Christian Church from its beginnings until the Renaissance era (about 1500). Includes a discussion of apologists, creedal development, the early theological controversies, Augustine, the rise of the Papacy, monasticism, the investiture controversy, the Crusades, Scholasticism, the Conciliar Movement, and the Renaissance.

HIS 218 — Church History II. 3 hrs.

A historical survey of the Christian Church from the Reformation era to the present (from 1500 on). Includes a discussion of the Reformation, the Catholic Reformation, the Age of Reason, Liberalism, Christian Socialism, Fundamentalism, and early American Church History.

PHI 153 — Introduction to Philosophy. 2 hrs.

A study of the basic problems and types of philosophy with a brief historical overview.

PHI 254 — Issues and Ethics. 3 hrs.

An exploration of contemporary apologetic and ethical issues from a Christian perspective. Issues such as the existence of God, the deity of Christ, suffering, war, capital punishment, abortion, genetic engineering, and sexual morality will be discussed.

PSY 171 — General Psychology. 3 hrs.

A study of the various aspects of human behavior such as motivation, perception, learning, and thinking. Psychological theories are considered in light of biblical principles.

PSY 272 — Tests and Measurements. 3 hrs.

An understanding of the principles of tests and measurements as they relate to human capacity and personal development. The various types of tests and measurements will be studied in light of reliability and value in discerning human potential, personality, and achievement.

PSY 273 — Developmental Psychology. 3 hrs.

A study of human development across the life span from conception through death, including the physical, intellectual, social, emotional, and spiritual aspects of development. Emphasis given to applying developmental psychology to life situations (Prerequisite: PSY 171).

PSY 275 — Abnormal Psychology. 3 hrs.

A study of the origins, nature, and treatment of the abnormal personality, emotional disorders, and abnormal behavior. With the backdrop of a Christian approach to mental health, attention will be given to the manner in which social, family, and interpersonal factors impinge upon abnormality and how diagnosis involves biological, psychological, and sociological considerations. Concern will be shown for preventative therapy (Prerequisite: PSY 171).

PSY 326 — Intrapersonal Psychology. 3 hrs.

A concentrated study of self-concept and self-control in the process of daily living. The student will be challenged to encounter the intrapersonal dimensions of life for the purposes of personal growth and preparation for helping others who experience difficulties in self-concept and self-control.

PSY 356 — Personality Development. 3 hrs.

The study of the developmental process of personality as it moves through the stages of maturation. The different theories promoted by personologists will be evaluated in light of biblical concepts. Special attention will be given to the various controlling influences effecting individual personality.

PSY 478 — Experimental Psychology. 3 hrs.

An examination of the research methods used in psychological studies. The student will learn the basic principles of research and have opportunity to perform fundamental forms of research in the psychology area.

SOS 115 — Principles of Sociology. 3 hrs.

Includes a discussion of sociological theory and research, the process of socialization, roles, social deviance, social stratification, the family, religion in America, social movements, and the American economic system. The course is designed to make the student more perceptive and more analytical regarding social life in general and American social life in particular.

SOS 216 — Marriage and Family. 3 hrs.

A study of marriage and family relationships within our society. The course focuses on understanding and preventing marital problems as well as developing helpful resources, for married life.

SOS 225 — The Christian Woman. 2 hrs.

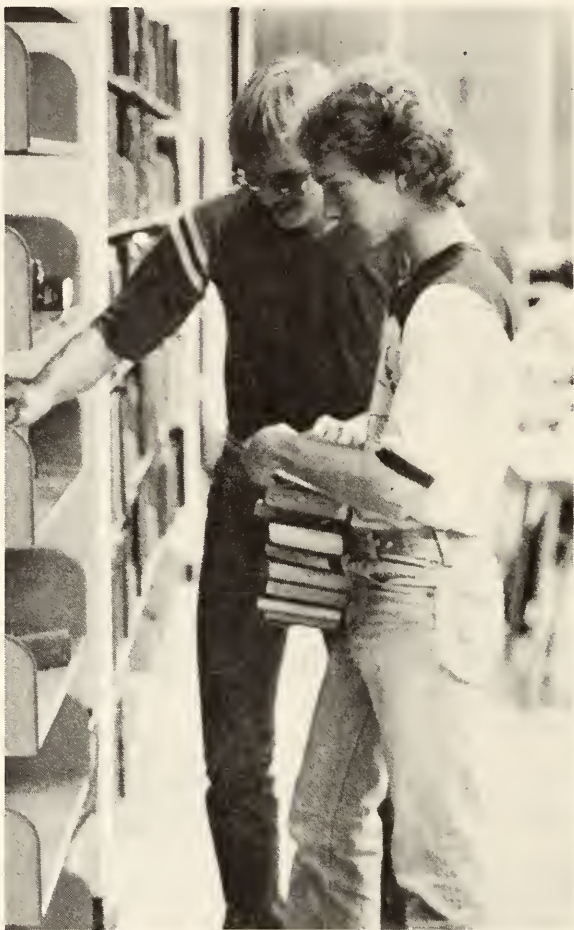
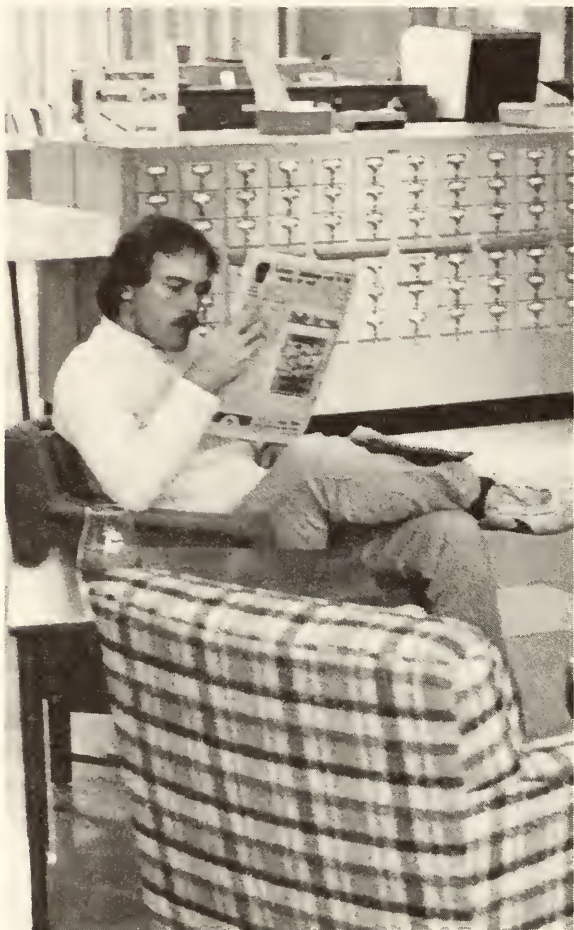
A study of the basic principles for becoming a mature Christian woman. Special attention is given to development of a solid devotional life and an examination of the contemporary woman's roles in the home, church, and society (Cycle A).

SOS 233 — Cultural Anthropology. 3 hrs.

An introduction to the concept of culture as a combination of world view, values, institutions, and customs. Attention to the problems of ethnocentrism and cross-cultural communication.

SOS 284 — Global Poverty. 3 hrs.

An analysis of political and socioeconomic reasons for the imbalance in the distribution of world resources and an evaluation of various Christian strategies for dealing with the problem.



DIVISION OF PROFESSIONAL STUDIES



DIVISION OF PROFESSIONAL STUDIES

Chairperson: Jay Platte; Faculty within division: Barcalow, Baxter, Biberstein, Collins, Everson, Gerig (J.), Gerig (W.), Gerig (Wm.), Lewis, Quan, Sovine, Steele, Swanson, Weddle.

The graduate of Fort Wayne Bible College is a "committed, concerned, competent servant-leader of Jesus Christ who can minister through His Church to the contemporary world." This ministry requires specialized education and training which is offered through the Professional Studies Division. All students seeking a baccalaureate degree select a major from the following Professional Studies Division programs: Biblical Studies (Biblical Teaching), Christian Counseling, Christian Education (Director of Christian Education, Children's Ministries, Youth Ministries, Adult Ministries, Camping), Christian Ministries Management, Music (Church Music, Music Education, Performance, Composition), Pastoral Ministries, Teacher Education, or World Mission.

Graduates may enter their chosen profession immediately or after further study in graduate programs.

The goal of the Professional Studies Division is to develop students who:

- 1) gain knowledge and understanding of the theory and methodology of their chosen disciplines;
- 2) build upon foundational knowledge from biblical and general studies;
- 3) recognize the interrelationship of their various disciplines within the Professional Studies Division to the biblical and general studies;
- 4) investigate and evaluate their disciplines in the curricular components of philosophy, general methods, specific methods, and practica;
- 5) exhibit organizational, managerial, communication, diagnostic, and human

relations skills;

- 6) demonstrate competent servant-leadership in their commitment to the local church through knowledge, skills, attitudes, and values related to their disciplines; and
- 7) demonstrate a capability to pursue lifelong learning.

Christian Service Requirements For Degree Programs

Every student will be involved in weekly Christian service as a requirement for graduation. The following is a description of the Christian service program.

Purpose

Christian service, a bridge between classroom instruction and practical experience, is an integral part of the total academic program. As a continuing ministry involvement, students are provided supervised opportunities for "learning by doing" in a church or approved organization.

Objectives

One of the major goals for training at Fort Wayne Bible College is "to provide graduates with that foundational preparation needed to serve with distinction in their chosen fields." Christian service is a part of the "foundational preparation" in which students are given weekly opportunities to apply the various segments of their academic training in actual ministry situations to the glory of God. The objectives of the Christian service program are:

- 1) To provide Christian service opportunities for students in churches and church-related organizations to gain experience and learn skills,
- 2) To assist students in developing personal growth and vocational skills to be more effective in Christian service; and
- 3) To provide vocational information and opportunities to aid students in planning for vocational careers. For a further expansion of these objectives, see the Christian Service Manual.

Requirements For Graduation

All four-year degree programs require a Christian service unit each semester a student is enrolled eight hours or more except two semesters, and is required in the final senior year. Associate of Arts programs require Christian service in the final year. The normal pattern of Christian service proceeds from minimal preparation and responsibility in the freshman year to major preparation and responsibility in the junior and senior years. Supervision and evaluation are provided. A cumulative evaluation of 2.00 in Christian service is required for graduation.

Christian Service Descriptions

CHS 111, 112, 213, 214, 315, 316, 417, 418 — Christian Service Teacher/Bible Study Leader. 1 Christian Service Unit.

Students are provided weekly opportunities for ministry participation as a teacher or Bible study leader for various age levels.

CHS 121, 122, 223, 224, 325, 326, 427, 428 — Christian Service Pastor/Administrator. 1 Christian Service unit.

Students are provided weekly opportunities for ministry participation as a pastor, assistant pastor, youth pastor or director, Sunday school superintendent, or computer programmer.

CHS 131, 132, 233, 234, 335, 336, 437, 438 — Christian Service Club Leader/Children's Church Director. 1 Christian Service unit.

Students are provided weekly opportunities for ministry participation as a club leader in areas such as training hour, Awana, Good News Club, Missionary Cadets, Campus Life, or children's church director or assistant.

CHS 141, 142, 243, 244, 345, 346, 447, 448 — Christian Service Discippler/Visitor. 1 Christian Service unit.

Students are provided weekly opportunities for ministry participation as a discipler-leader or team member, visitor for a church, nursing home or jail.

CHS 151, 152, 253, 254, 355, 356, 457, 458 — Christian Service Counselor/Tutor. 1 Christian Service unit.

Students are provided weekly opportunities for ministry participation as a counselor, resident advisor, tutor for refugees or for group home residents.

CHS 161, 162, 263, 264, 365, 366, 467, 468 — Christian Service Musician/Dramatist. 1 Christian Service unit.

Students are provided weekly opportunities for ministry participation as an organist, pianist, performing group student director or member, chorale member, choir director for children, youth, or adults, song leader, or worship leader.

CHS 375, 376, 477, 478 — Christian Service Supervised Field Education. 1 Christian Service unit.

Students are provided weekly opportunities for ministry participation in conjunction with required supervised field education taken for academic credit.

CHS 109, 209, 309, 409 — Summer Christian Service. 1 Christian service unit.

Students are involved for a minimum of three weeks (120 hours) summer ministry in either a professional or semi-professional



church-related position that normally could not be secured during the school year. A daily log of experiences and a written evaluative report are submitted at the conclusion of the project. Evaluation of the student's performance is provided by the field supervisor. Two units of summer credit may be applied toward Christian service graduation requirements.

Steps to Starting and Completing Degree Programs

Every program has a stated policy regarding the steps students need to take for acceptance into and completion of their programs. A copy of this policy is available from the program director or the Enrollment Office, and will be given to each student in the program.

Course Prefix Key

PSD Professional Studies Division

Course Descriptions

PSD 101 — Foundations of Ministry. 3 hrs.

An introductory course which identifies the mission of the Church, defines the character of ministry with application to the students, describes the skills needed for ministries, and gives exposure to the varied ministries of the Church, equipping the students to realize their potential in ministry. Required of all majors.

PSD 152 — Evangelism and Discipleship. 2 hrs.

A study of the basic principles of Biblical evangelism and discipling. Special attention will be given to lifestyle evangelism and the development of discipling programs within the local church.

PSD 254 — Audiovisual Methods. 2 hrs.

Use and evaluation of a variety of audiovisual materials for the classroom. Gives laboratory experience in the use of audiovisual equipment and the production of materials.

PSD 070 — External Seminar. 1-3 hrs.

A focused, in-depth study of a specific topic conducted in a small group, off-campus, setting. The student will be actively involved in the learning process through tasks such as analyzing, synthesizing, proposing, reporting, and evaluating. Writing/speaking should

constitute a significant part of the course work.

PSD 280, 380, 480 — Independent Study (in specific program). 1-3 hrs.

Independent study involving reading and experimental or library research in the chosen discipline with a written report or project.

PSD 370, 470 — Professional Studies Seminar (in specific program). 1-3 hrs.

A focused, in-depth study of a specific topic conducted in a small group setting. The student will be actively involved in the learning process through analyzing, synthesizing, proposing, reporting, and evaluating. Writing/speaking will constitute a significant part of the course work.

PSD 490 — Supervised Field Work. 2-4 hrs.

An on-site experience in which students observe and participate in activities/ministries distinctive to their chosen major under the guidance of a professional. This experience will normally be at the end of the students' senior year and directly guided by their programs.

PSD 497X — Ministry Seminar (in specific program). 2 hrs.

A capstone course emphasizing preparation for ministry in one's chosen vocation. Includes trends and issues in the Church today, resources for lifelong learning, and denominational polity. A position paper in which a student identifies his philosophy of ministry and worldview is an integral part of the course. Required of all majors.

Four Year Outline of "Typical" B.S. and B.A. Degree Programs

Many students find it helpful to see how a four year degree program would be projected semester by semester. The standard Bachelor of Science degree as well as the optional Bachelor of Arts degree (available in five programs) are projected in the following charts. For a specific program outline, ask the appropriate program director or the Registrar.

Typical Semester by Semester Outline of Courses

Bachelor of Science Degree — 128 semester hours					
Sem	Biblical	General	Professional	Free Elec.	Total
1	3 hours OTO 101	9 hours ENG 131 GSD 101 PSY 171 PHE 101 or 111	3 hours PSD 101		15
2	3 hours NTO 102	9 hours ENG 132 SPE 121X MUF 102, 121X, or FIA 172 elective PHE 102 or 112	5 hours		17
3	3 hrs. Elec. OTS or NTS	6 hours PHI 153 SCI 113 or 114	7 hours		16
4	3 hrs. Elec. OTS or NTS	6 hours SCI Elec. GSD Elec.	7 hours		16
5	4 hours THE 365 + Elec.	3 hours HIS 175	6 hours	3 hours	16
6	5 hours THE 366 + Elec.	3 hours HIS 176	8 hours		16
7	5 hours THE 467 NTB 437X	3 hours LIT Elec.	6 hours	3 hours	17
8	4 hours THE 468 + Elec.	3 hours GSD Elec.	8 hours PSD 497X Field Work		15
<hr/>					
	30 hours	+ 42 hours‡	+ 50 hours # @	+ 6 hours	= 128

‡ Students transferring more than 12 hours of General Studies credit must complete GSD 360 or the equivalent exam.

The Professional Studies component varies in course offerings with major chosen.

@ Christian Service required for graduation in all degree programs. See Christian Service description on page 42.

Bachelor of Arts Degree — 128 semester hours

Sem	Biblical	General	Professional	Total
1	3 hours OTO 101	9 hours ENG 131 GSD 101 PSY 171 PHE 101 or 111	3 hours PSD 101	15
2	3 hours NTO 102	9 hours ENG 132 SPE 121X MUF 102, 121X, or FIA 172 elective PHE 102 or 112	5 hours	17
3	2 hrs. Elec. OTS or NTS	10 hours PHI 153 SCI 113 or 114 GRE 243	3 hours	15
4	3 hrs. Elec. OTS or NTS	10 hours SCI Elec. GSD Elec. GRE 244	3 hours	16
5	5 hours GRE 345 THE 365	5 hours HIS 175 GSD Elec.	6 hours	16
6	5 hours GRE 346 THE 366	3 hours HIS 176	9 hours	17
7	5 hours THE 467 NTB 437X	3 hours LIT Elec.	9 hours	17
8	4 hours THE 468 + Elec.		11 hours PSD 497X Field Work 3 hr. PSD Elec.	15
30 hours + 49 hours* ‡ + 49 hours # @ = 128				

‡ Students transferring more than 12 hours of General Studies credit must complete GSD 360 or the equivalent exam.

The Professional Studies component varies in course offerings with major chosen.

* 49 hours required minimum for B.A. Further hours may be added dependent upon Professional Studies requirement.

@ Christian Service required for graduation in all degree programs. See Christian Service description on page 42.

PROGRAM IN BIBLICAL STUDIES

Wesley Gerig, Director

Purpose

The accurate and dynamic teaching of the Bible is essential to the ongoing purpose God has for mankind. Effective Bible teaching must combine a comprehensive knowledge of God's Word with a foundational knowledge of general studies and an understanding of the teaching/learning process. There is continual need for Bible teachers in the Church and in schools at all levels.

Therefore, the Biblical Studies Program, with a major in Biblical Studies and a concentration in Biblical Teaching, is designed to prepare teachers of the Bible and theology for teaching on the secondary and collegiate levels. It is recognized that, in most instances, graduate training will be necessary to meet the goal. Therefore, an additional purpose is to give the student a good foundation for graduate courses in biblical languages and theological studies.

Objectives

Biblical Studies students, upon completion of their program, will:

- 1) demonstrate a thorough knowledge of the Bible and theology, and of Koine Greek, where required;
- 2) demonstrate a foundational knowledge of general studies;
- 3) demonstrate a theoretical and practical knowledge of the teaching/learning process as evidenced by successful practical field experiences;
- 4) organize long- and short-range plans for meaningful learning experiences in the classroom;
- 5) present learning activities appropriate to the maturity level of their students;

- 6) communicate subject matter effectively, in both oral and written form;
- 7) demonstrate abilities which will enable them to pursue graduate work in the areas of biblical and theological studies; and
- 8) demonstrate by their lifestyles that they are living under the authority of the Bible as spiritual servant-leaders committed to the Lord, His work, and His Church.

Bachelor of Science with a Major in Biblical Studies

The B.S. with a major in Biblical Studies is a program designed for those anticipating a Bible teaching ministry following graduation. It is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in the program is as follows:

Biblical Studies	30 hours
General Studies	42 hours
Professional Studies	50 hours (20 hours of which are designated for the development of the major field, Bible and theology)
Free Electives	<u>6 hours</u>
Total	128 hours

The courses required for this major, in addition to the 20 additional hours in Bible and Theology, are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism and Discipleship	2
CET 313	Bible Teaching Techniques	3
PSD 254	Audio Visual Techniques	2
PSY 273	Developmental Psychology	3
EED 348	Educational Psychology	3
PSD 497X	Ministry Seminar	2
PSD 490	Field Work	2
EED 208	Philosophy of Education	3
Professional Division Electives		<u>7</u>
Total		30 hrs.

**Bachelor of Arts with a
Major in Biblical Studies
(non-terminal program)**

The B.A. with a major in Biblical Studies is a program designed for those anticipating seminary training following graduation. In this respect it is a non-terminal program. It is granted upon the satisfactory completion of 128 designated hours of academic credit. It has a 14-hour Greek language requirement included in it.

The distribution of courses in this program is as follows:

Biblical Studies	30 (including GRE 345,346)
General Studies	49 (including GRE 243,244)
Professional Studies	49 (including 19 hours given for development of the major)

Total 128 hrs.

The courses required for this major, in addition to the 19 additional hours in Bible and Theology, are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism and Discipleship	2
CET 313	Bible Teaching Techniques	3
PSD 254	Audio Visual Techniques	2
PSY 273	Developmental Psychology	3
EED 348	Educational Psychology	3
PSD 490	Field Work	2
PSD 497X	Ministry Seminar	2
EED 208	Philosophy of Education	3
Professional Division Electives		7

Total 30 hrs.

**PROGRAM IN
CHRISTIAN
COUNSELING**

Carl Sovine, Director

Purpose

The Christian Counseling program is designed to prepare counselors who will be employed primarily by churches and church-related organizations and to offer quality undergraduate training for students who plan to pursue graduate studies in preparation for careers as professional counselors. Graduate studies, while not mandatory, are highly encouraged for all students majoring in Christian Counseling.

Objectives

The Christian Counseling program exists to provide training in counselor education for all Fort Wayne Bible College students. The extent of this training will range from a brief exposure for many students to in-depth study given to program majors. The expected program outcomes are to produce graduates who:

- 1) can identify and relate applicable biblical commands and principles to life's problems;
- 2) possess a foundational understanding of the theories, methods, ethics, and practices involved in the field of counseling;
- 3) can integrate truth from the Bible with truth from human discovery;
- 4) demonstrate mastery of the counseling skills required of entry-level or para-professional counselors, including interpersonal relationship skills, listening skills, and action skills; and
- 5) evidence personal emotional health and character qualities which are in keeping with biblical norms.

Bachelor of Science with a Major in Christian Counseling

The B.S. with a major in Christian Counseling is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	49 hrs.
Free Electives	7 hrs.
Total	128 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
BIB 223	Biblical Hermeneutics	3
CSG 102	Introduction to Christian Counseling	2
CSG 213	Theories of Counseling	3
CSG 214	Counseling Techniques	3
CSG 234	Interpersonal Relationship Skills	2
CSG 358	Biblical Counseling	2
CSG 375	Crisis Counseling	3
CSG 427	Group Dynamics	2
CSG 488	Marriage and Family Counseling	3
CSG 407X	Counseling Field Experience	2
PSY 272	Tests and Measurements	2
PSY 273	Developmental Psychology	3
PSY 275	Abnormal Psychology	3
PSY 326	Intrapersonal Psychology	3
PSY 356	Personality Development	3

PSY 478	Experimental Psychology	3
MAT 306	Statistics and Probability	2
PSD 497X	Ministry Seminar	2

Total 49 hrs.

Bachelor of Arts With a Major In Christian Counseling

The B.A. with a major in Christian Counseling is designed for those students who desire to develop exegetical skills for more in-depth Biblical counseling. The degree is granted upon the satisfactory completion of 128 designated hours of academic credit. It has a 14-hour Greek language requirement, resulting in an additional seven hours of general studies. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	49 hrs.
Professional Studies	49 hrs.

Total 128 hrs.

The courses required for this major are:

PSD 101	Foundations of Ministry	3
BIB 223	Biblical Hermeneutics	3
CSG 102	Introduction to Christian Counseling	2
CSG 213	Theories of Counseling	3
CSG 214	Counseling Techniques	3
CSG 234	Interpersonal Relationship Skills	2
CSG 358	Biblical Counseling	2
CSG 375	Crisis Counseling	3
CSG 427	Group Dynamics	2
CSG 488	Marriage and Family Counseling	3
CSG 407X	Counseling Field Experience	2
PSY 272	Tests and Measurements	2
PSY 273	Developmental Psychology	3
PSY 275	Abnormal Psychology	3
PSY 326	Intrapersonal Psychology	3
PSY 356	Personality Development	3



PSY 478	Experimental Psychology	3
MAT 306	Statistics and Probability	2
PSD 497X	Ministry Seminar	2
		—
		Total 49 hrs.

Minor in Christian Counseling

The minor in Christian Counseling is granted upon the satisfactory completion of the following 18 hours in conjunction with a degree program.

CSG 102	Introduction to Christian Counseling	2
CSG 214	Counseling Techniques	3
CSG 234	Interpersonal Relationship Skills	2
CSG 358	Biblical Counseling	2
CSG 375	Crisis Counseling	3
CSG 488	Marriage and Family Counseling	3

Elect one of the following:

PSY 275	Abnormal Psychology	3
PSY 356	Personality Development	3
PSY 326	Intrapersonal Psychology	3
CSG 213	Theories of Counseling	3

—
Total 18 hrs.

Course Prefix Key

CSG Christian Counseling

Course Descriptions

CSG 102 — Introduction to Christian Counseling. 2 hrs.

A survey course introducing the field of counseling. Special attention is given to the relationships between psychology and theology.

CSG 213 — Theories of Counseling. 3 hrs.

A study of various counseling theories with particular focus on the theoretical constructs which are compatible with the principles of Christianity (Prerequisites: PSY 171, CSG 102, or permission of program director).

CSG 214 — Counseling Techniques. 3 hrs.

Acquiring minimal competency skills in listening, problem identification, goal setting, and the use of strategies is the focus of this course. Supervised practice involves role playing, audio and video taping, and the use of modeling (Prerequisites: PSY 171, CSG 102, CSG 213, or permission of program director).

CSG 234 — Interpersonal Relationship Skills. 2 hrs.

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as expecting and accepting differences, owning and expressing feelings without attacking, and developing communications skills. (Prerequisites: PSY 171, CSG 102, or permission of program director).

CSG 358 — Biblical Counseling. 2 hrs.

Explore God's answers to life's problems. This course will consider specifically what the Bible has to say about human problems (Prerequisites: PSY 171, CSG 102, or permission of program director).

CSG 375 — Crisis Counseling. 3 hrs.

Learning how to counsel people who are facing such crises as death, divorce, suicide, and sexual assault is the focus of this course. (Prerequisites: PSY 171, CSG 102, CSG 214, or permission of the program director).

CSG 427 — Group Dynamics. 2 hrs.

An overview of the dynamics involved in the functioning of small groups. Special attention will be given to the development of leadership skills required to lead in group process (Prerequisites: PSY 171, CSG 102, CSG 213, CSG 214, or permission of program director).

CSG 488 — Marriage and Family Counseling. 3 hrs.

Based on Biblical principles concerning marriage and the home, this course will provide practical approaches to marriage and family counseling. (Prerequisites: PSY 171, CSG 102, or permission of the program director).

CSG 407X — Counseling Field Experience.
2 hrs.

Supervising counseling experiences in community agencies and organizations are provided for all Christian Counseling majors (Prerequisites: PSY 171, CSG 102, and Full Status or permission of the program director).



PROGRAM IN CHRISTIAN EDUCATION

Douglas Barcalow, Director

Purpose

The Christian Education program prepares Christian leaders to teach and administer the educational programs of the local church. It further trains students as educators, facilitators, creative leaders, and role models of biblical philosophy and methodology for the church and related ministries.

Objectives

Students, upon completion of the program, are able:

- 1) to identify, from a biblical and contemporary perspective, the purposes and ministries of Christian education in the home, the local church, and the Church worldwide;
- 2) to identify and enhance their gifts and capabilities relating to a professional career in Christian education and related ministries;
- 3) to evidence a knowledge of human development from the perspective of Christian education;
- 4) to demonstrate skill in planning, organizing, presenting, and evaluating a biblical and life-related lesson for various age levels;
- 5) to design balanced programs for various age levels;
- 6) to build teaching ministries upon teaching/learning experiences derived from the classroom and from a local church setting;
- 7) to establish a usable, organized filing system and personal Christian education library;
- 8) to acquire additional resources that will assist them in their lifelong pursuit of

education and teaching excellence;

- 9) to demonstrate knowledge of leadership capabilities;
- 10) to evidence a knowledge of administrative principles for use in church leadership; and
- 11) to develop an ongoing, mutually supportive relationship to the Christian Education program and the College.

Bachelor of Science with a Major in Christian Education

The B.S. with a major in Christian Education is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies (includes 19 hours of electives in a concentration)	50 hrs.
Free Electives	6 hrs.
Total 128 hrs.	

The courses required in this major are:

PSD 101	Foundations of Ministry	3
CEF 213	Hist/Phil of CE	3
CET 224	Prin/ Meth of Teaching	4
PSD 254	AV Lab	2
CEF 243	Intro to Camping	3
CEF 266	CE of Youth	2
CEF 256	CE of Children	3
CET 457	Org/ Admin	3
CEF 278	CE of Adults	2
CEP 447	Practice Teaching	2
	CE Elective	2
PSD 497X	Ministry Seminar	2
		<hr/>
		Total 31 hrs.

In addition, each student may select one of the following six Career Guidance Concentrations of 19 hours:

Administration of Christian Education
Children's Ministry
Youth Ministry

Adult Ministries
Camping Ministries
Religious Education

Bachelor of Arts with a Major in Christian Education

The B.A. with a major in Christian Education is available. This program includes 14 hours of Greek, resulting in an additional seven hours of general studies. Details of this program are available from either the Registrar or the program director.

Two minors in Christian Education are available:

Minor in Camping

The minor in Camping is granted upon satisfactory completion of the following 15 hours of Christian Education courses in conjunction with a degree program other than Christian Education:

CEF 243	Introduction to Camping	3
*CET 348	Camp Administration	3
CET 329	Camp Counseling	2
CEP 339	Wilderness Camping	2
CEP 299	Camping Practicum	2
CEP 479	Camp Administration	
	Field Study	3
		<hr/>
Total		15 hrs.



Minor in Youth Ministries

The minor in Youth Ministries is granted upon the satisfactory completion of 16 hours from among the following Christian Education courses in conjunction with a degree program other than Christian Education:

CEF 243	Introduction to Camping	3
CEF 266	CE of Youth	2
CET 358	The Minister of Youth	3
*CEP 284	Social and Recreational Ministry	2
*CET 418	Creative Arts in Youth Ministry	2
*CET 428	Youth Guidance	2
	**Related area elective	2
		Total 16 hrs.

*Offered every two years

**Related area electives are:

CSG 213	Counseling Techniques	3
CSG 234	Interpersonal Relationship Skills	2
SOS 225	The Christian Woman	2
CET 329	Camp Counseling	2
CEP 339	Wilderness Camping	2
PMP 315	Introduction to Preaching	3
PSY 326	Intrapersonal Psychology	3

Course Prefix Key

CEF	Foundational
CEP	Practica, Performance
CET	Techniques

Course Descriptions

Cycle A — Odd-Even Year (1987-88)

Cycle B — Even-Odd Year (1988-89)

CEF 213 — History & Philosophy of Christian Education. 3 hrs.

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences. Culminates in the development of a personal biblical philosophy of Christian education with an application to current problems.

CET 224 — Principles and Methods of Teaching. 4 hrs.

A study of basic principles of effective Bible teaching and an examination of effective techniques of communication. CET 224 should be taken concurrently with PSD 254. (Open only to CE majors. Prerequisite: CEF 213).

CEF 243 — Introduction to Camping. 3 hrs.

A study of the various styles and aspects of camping (as an arm of the total church's ministry). This will include summer, wilderness, and family camping as well as retreats.

CEF 256 — CE of Children. 3 hrs.

A study of ways to minister effectively to all age groups of children within the church, and of evaluating and structuring church programs to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping children with their needs.

CEF 266 — CE of Youth. 2 hrs.

A study of the age characteristics and needs of junior high and senior high youth, and of methods to minister effectively to these age groups.



CEF 278 — CE of Adults. 2 hrs.

A study of developmental characteristics of young, middle, and senior adults as well as an exploration of various means of ministering the gospel of Christ to their needs.

CEP 284 — Social and Recreational Ministry. 2 hrs.

A study and experience in the creation, leadership, and application of social and recreational activities in developing a balanced church ministry (Cycle B).

CEP 299 — Camping Practicum. 2 hrs.

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CET 313 — Bible Teaching Techniques. 3 hrs.

A course designed for non-Christian Education majors only, in which the student considers the basic principles and methods of Christian education. Special attention is given to age characteristics, lesson structure, presentation, and methods of Bible study.

CET 329 — Camp Counseling. 2 hrs.

A course covering the description, responsibilities, and skills of a camp counselor with practical outdoor experiences designed for pre-camp training (offered post session).

CEP 339 — Wilderness Camping. 2 hrs.

The student will participate in a wilderness experience to learn skills of ministry in a wilderness context (offered post session).

CET 348 — Camp Administration. 3 hrs.

A study of the role of camp administrator with emphasis on various aspects of owning, managing, developing, and directing a camp (Cycle A).

CET 358 — The Minister of Youth. 3 hrs.

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church.

CET 418 — Creative Arts in Youth Ministry. 2 hrs.

A study of and experimentation with popular art forms in youth programming, with emphasis on contemporary Christian music, art, and drama (Cycle A).

CET 428 — Youth Guidance. 2 hrs.

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged counseling situations are provided. The class is limited to fifteen students (Open only to juniors and seniors; Cycle B).

CEP 447 — Practice Teaching. 2 hrs.

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon Scripture and CE principles and methods. Special attention is given to the area of teacher training (Prerequisite: all CE 100-300 required courses, except with permission).

CET 457 — Organization and Administration. 3 hrs.

A culminating course structured to provide an overview of the organization, administration, and supervision of the total church program of Christian Education. A study of the roles of both professional and lay leadership in the local church (Prerequisite: all CE 100-300 required courses).

CEP 460 — Christian Education Field Study. 2-8 hrs.

A study program in which the student works in a full-time ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self-understanding. To be structured under the direct guidance of the program director. Those going into Christian education professionally are encouraged to take this course (Prerequisite: must have completed 60 hours).

CEP 479 — Camp Administration Field Study. 3 hrs.

An advanced practicum in administrative camp activity during the summer in an approved situation under the supervision of competent camp leadership (Prerequisite: all camping courses).

PROGRAM IN CHRISTIAN MINISTRIES MANAGEMENT

Raymond Quan, Director

Purpose

The goal of the Christian Ministries Management program is to prepare and equip Christians who will serve in managerial, financial, administrative, and secretarial positions in churches and church-related organizations. Service should be consistent with generally accepted business concepts and practices.

Unlike other non-profit firms, the Christ-centered organization exists to fulfill the Great Commission given by Jesus Christ (John 20:21, Acts 1:9). The Christian Ministries Management program focuses specifically on how an organization can function and perform at its maximum by applying business and management concepts and skills guided by biblical principles and ethics.

All organizations may be viewed as business regardless of their mission and goals. Christian organizations must operate with other organizations which may not share their Christian views. Therefore, the curriculum of Christian Ministries Management must include a broader context of business to enable the student to interface with non-Christian firms.

Objectives

The Christian Ministries Management program prepares people to:

- 1) define the basic concepts, objectives, and terms of business in such areas as economics, finance, management, law, information systems, and secretarial science;
- 2) demonstrate these business and management skills by field education experiences supervised by the Christian

Ministries Management program director;

- 3) integrate Christian principles in every aspect of their career as they serve in a Christian organization;
- 4) identify changes in the external business environment and adjust accordingly;
- 5) list characteristics unique to Christian organizations nationally and internationally in order to model their future careers with realistic expectations;
- 6) pursue graduate studies, in accordance with the Lord's will and their own personal goals and abilities as related to Christian Ministries Management.

Bachelor of Science with a Major in Music Christian Ministries

The B.S. with a major in Christian Ministries Management is granted upon satisfactory completion of 128 designated hours of academic credit distributed as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	50 hrs.
Free Electives	6 hrs.
Total 128 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
CMM 152	Introduction to Business	3
CPT 162	Basic Computer Technology	3
CMM 203	Business Communication	3
CMM 213	Principles of Accounting I	3
CMM 214	Principles of Accounting II	3
CMM 223	Principles of Economics	3
CMM 224	Principles of Economics	3
CMM 225	Business Law	3
CMM 244	Principles of Management	3
CMM 305	Marketing for the Non-Profit Organization	3
CMM 326	Organizational Financial Management	3

CMM 348	Personnel Management	3
CMM 368	Management Information Systems	3
CMM 440	Practicum	2
PSD 497X	Ministry Seminar	2
	*Directed Electives	4
		<hr/> Total 50 hrs.

*The directed electives are:

MAT 306	Statistics & Probability	2 hrs.
CMM 315	Managerial Accounting	3 hrs.
CMM 357	Organizational Behavior	3 hrs.
CMM 440	Practicum	1 hr.

Minor in Christian Ministries Management

The minor in Christian Ministries Management is granted upon satisfactory completion of the following 18 hours in conjunction with a degree program:

CMM 152	Introduction to Business	3
CMM 213	Principles of Accounting I	3
CMM 233	Principles of Economics	3
CMM 244	Principles of Management	3
CPT 162	Basic Computer Technology	3
CMM	Electives	3
		<hr/> Total 18 hrs.

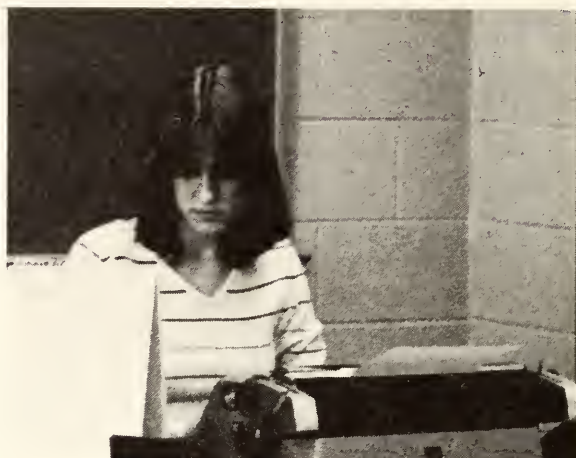
Minor in Secretarial Science

The minor in Secretarial Science is granted upon satisfactory completion of the following 23 hours in conjunction with a degree program other than Christian Ministries Management:

CMM 152	Introduction to Business	3
CMM 203	Business Communication	3
CMS 132	Typing II	3
CMM 233, 234		
CMM	Electives	8
		<hr/> Total 23 hrs.

Associate of Arts Degree

A two-year Associate of Arts degree program with the 23-hour emphasis in Secretarial Science listed above is available. See page 80.



Course Prefix Key

CMM	Christian Ministries Management
CMS	Secretarial Science

Course Descriptions

Cycle A — Odd-Even Year (1987-88)

Cycle B — Even-Odd Year (1988-89)

CMM 152 — Introduction to Business. 3 hrs.

An introduction to the ways in which business are organized, operated, and financed and to the similarities and differences between church-related organizations and business at large.

CPT 162 — Basic Computer Technology. 3 hrs.

See description in the General Studies Division.

CMM 203 — Business Communication. 3 hrs.

Emphasis is on composing written business communication, principles of good verbal communication, and interpersonal relationship skill in business and church-related ministries. Attention given to the ethical problems of manipulative techniques and honesty in all forms of communication (Cycle A).

CMM 213, 214 — Principles of Accounting. I & II, 3 hrs. each semester.

Analyzing, reording, reporting, and interpreting internal and external financial transactions. Focuses on the use of accounting as a tool of business management in Christian organization (CMM 213 is a prerequisite for CMM 214) (Cycle B).

CMM 223, 224 — Principles of Economics. 3 hrs. each semester.

Principles underlying the U.S. balance of payments, the Gross National Product, inflation, unemployment, recession, and environmental implications. Attention to the relationship of various economic theories to a Christian worldview. Fall semester: Macroeconomics; Spring semester: Microeconomics (CMM 233 is a prerequisite for CMM 224; CMM 224 — Cycle B).

CMM 225 — Business Law. 3 hrs.

Introduces nature and sources of the law, and some implications it has for Christian organizations. Reviews contracts and torts; legal principles governing real and personal property, partnerships, corporations, and bankruptcy; insurance sales and validity of contracts; and negotiable instruments (Prerequisite: CMM 152) (Cycle B).

CMM 244 — Principles of Management. 3 hrs.

An introduction and study of management theory and principles through development of concepts such as productivity, power, ethics, and leadership. Comparison and contrast of managing the Christian organization with that of other business (Cycle A).

CMM 305 — Marketing for the Non-Profit Organization. 3 hrs.

An introduction to the role of marketing in the non-profit arena including discussion of the unique characteristics and problems with special attention given to the needs of the Christian organization, strategic orientation, needs assessment, and the rationale of contingency planning and thinking (Prerequisites: CMM 214, 224, 244) (Cycle A).

CMM 315 — Managerial Accounting. 3 hrs.

Interpretation and understanding of the generation of financial statements. Emphasis is placed on planning, control, and the ways in which accounting helps the operating performance of management (Prerequisites: CMM 214, 234, 244) (Offered every three years, will be offered Fall 1988).

CMM 326 — Organizational Financial Management. 3 hrs.

Problems and methods of funding for Christian organizations in comparison with

other business. Nature of securities, markets, short- and long-term financing (Prerequisites: CMM 214, 224, and professor's consent) (Cycle B).

CMM 348 — Personnel Management and Organization. 3 hrs.

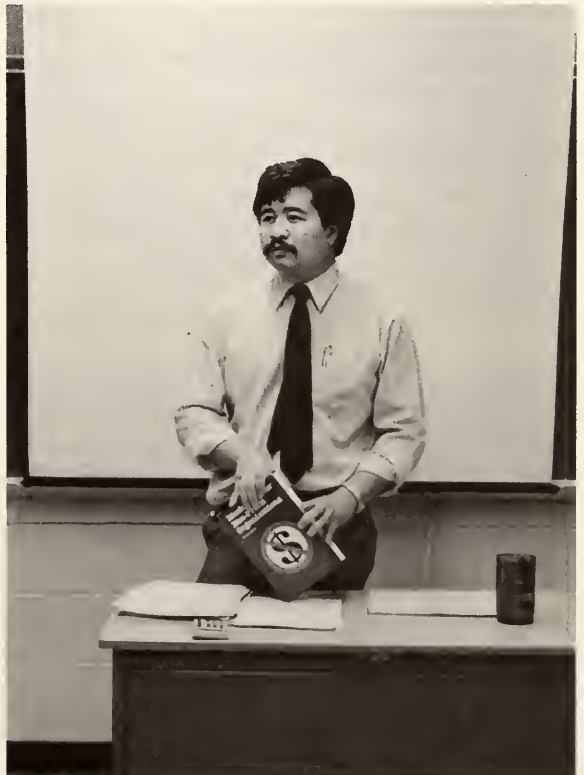
Studies role of the personnel department in an organization, and how to analyze and solve case problems while viewing each employee as a person created by God. May include field trips (Prerequisite: CMM 244) (Cycle A).

CMM 357 — Organizational Behavior, 3 hrs.

An inquiry into the concepts of personality, motivation, conflict and power, structural models of organization, and integration of group dynamics with organizational politics. Focus on the development of the church organization as a model of the harmony and beauty God intends for humanity (Prerequisite: CMM 244) (Cycle A).

CMM 368 — Management Information Systems. 3 hrs.

A study of computer philosophy and the computer's impact on organizational structure (Prerequisites: CPT 162, CMM 244) (Cycle A).



CMM 440 — Field Work

A personally designed, supervised project and/or investigation in a Christian organization which provides exposure to and experience with the management of the Christian organization. Such a project may be accomplished by, but not necessarily limited to, a coordinated Christian Service requirement or summer experience.

CMS 132 — Typing II, 3 hrs.

Emphasis on building speed and accuracy. Beginning work on the Apple II computer (Prerequisite: At least one semester of typing, whether personal typing, introductory office typing, etc. taken on either the high school or college level). Testing out of Typing II is possible.

CMS 233, 234 — Office Procedures I and II. 3 hrs. each semester.

Preparation of students for office secretarial work with primary emphasis on the church office. Skills learned include business English usage, word processing, dictaphone transcription, work management. Major emphasis is integration of student's Christian worldview with the secretarial role. CMS 23 and 234 must be taken in sequence (Prerequisite for secretarial science students: CMS 132).

CMS 235, 236 — Shorthand I and II. 3 hrs. each semester.

Comprehensive instruction in Gregg shorthand. First semester emphasis on all brief forms, characters, and alphabet. Second semester emphasis on building speed and accuracy. Testing out of Shorthand I is possible.



PROGRAM IN MUSIC

Jay Platte, Director

Purpose

The curricular programs in music at Fort Wayne Bible College expose all students to aesthetic musical expression, train students whose chosen vocations will utilize musical skills, and prepare musicians who are committed to Christ to minister through music in the church and church-related agencies, the school, and the community. Such preparation begins with a foundational understanding of the mandates of Scripture (Genesis 1, Psalm 149, Colossians 3:16 & 17, Philippians 4:8).

Objectives

All students will identify the unique and enriching role of aesthetic musical expression, whether they are enrolled in degree or continuing education programs; involve themselves in meaningful musical experiences; state the biblical basis of music; and know the importance of music as an expression of worship and as a ministry which can help build up the Church.

All graduates using music in their intended vocations will exhibit knowledge, skills, attitudes, and values which will enable them to successfully function musically in the role they have identified.

All graduates with a major or minor in music will have developed competencies in musical performance, analysis, composition, and repertory. These competencies will further knowledge, skills, attitudes, and values so as to enable the graduates to be servant-leaders in the church, school, home, and community by administering, by performing, and/or by teaching.

General Information

There are two degree programs in music. As the standard degree program, students in the Bachelor of Science may choose an area of

concentration from the following: church music; music education; composition; and performance in voice, piano, organ, conducting, orchestral and other instruments. "An Orientation Guide for Music at Fort Wayne Bible College" gives further detail regarding information in this catalog, and is available from the Music Office. It is the responsibility of majors or minors in this program to be familiar with the contents of the Guide. Normally all students will begin in the Bachelor of Science program.

Bachelor of Science with a Major in Music

As the standard degree program in music, the Bachelor of Science prepares the graduate for ministries in the church, school, and community, depending upon the concentration taken. All concentrations have the following minimal hour distribution:

Biblical Studies 30 hrs.



General Studies 42 hrs.
Professional Studies 50 hrs.
Free Electives 6 hrs.*

Total 128 hrs.

*Directed in the Music Education concentrations

Music Core

All concentrations have the following core of music courses:

PSD 101	Foundations of Ministry	3
MUT 112	Theory and Musicianship I	4
MUT 213	Theory and Musicianship II	4
MUT 214	Theory and Musicianship III	4
MUT 315	Musical Structures and Styles	3
MUL 223 or 264	Music Lit. Elective	2
MUH 457	Music History I	2
MUH 458	Music History II	2
MUE 345	Beginning Conducting	2
MUE 346	Advanced Conducting	2
MUA	Applied	+
MUP	Ensembles	+
PSD 497X	Ministry Seminar	2
MUW 490	Field Work	+
		Total (minimum) 30 hrs.+

+Number of hours varies. See each concentration for minimum requirement.

Characteristics of and further hours needed for each concentration follow:

Church Music

The concentration in Church Music is designed to prepare students for full-time, part-time, or lay involvement in church and church-related music ministries. In addition to the college and music core courses listed above, the following are required for the concentration in Church Music:

MUC 336	Music in the Life of the Church	3
MUC 334	Hymnology	2
MUE 407	Music for Children	2

MUA	Applied (4 hrs. Major, 1 hr. Elec.)	5
MUP	Ensembles	4
MUW 490	Field Work	4
		<hr/> 20
Music Core		30
		<hr/> Total 50 hrs.

Music Education

The concentration in Music Education is designed to equip graduates to teach music in private, Christian, and public schools. Using skills gained from this concentration, the graduate can also serve in church ministries on a part-time or lay basis.

Students who complete the baccalaureate programs and pass the state-mandated basic skills competency test qualify for a teaching certificate from the Indiana Department of Education. Other states' qualifications for a teaching certificate vary, and it is the responsibility of the student to ascertain the requirements of the state in which certification will be sought.

Music Education concentrations will select SCI 114 Physical Science (4 hrs.), and FIA 172 and SOS 115 as General Studies directed electives.

5-Year — Certificate for K-12 (Choral, General, Instrumental)

163 hours include the college and music program core, and are distributed as follows:

MUT 316	Arranging	2
MUE 407	Music for Children	2
MUE 233	Woodwind Methods	2
MUE 234	Brass Methods	2
MUE 235	String Methods	2
MUE 236	Percussion Methods	1
MUE 349	Instrument Repair	2
MUE 370	Practicum in Curr. Devel.	1
MUE 418	Jr. Hi./Middle School Music	2
MUE 419	High School Music	2
MUE 471X or 448	Practicum Elective	2
MUA	Applied (Min. 7 in Maj. App.)	11

MUP	Ensembles	6
Other Professional Education Courses:		
EED 152	Intro to Education	3
PSY 273	Developmental Psychology	3
EED 348	Educational Psychology	3
MAT 306	Statistics & Probability	2
PSD 254	Audiovisual Methods	2
EED 355	Teaching of Reading	3
EED 490	Student Teaching	8
		<hr/> 61
Music Core		30

Total 91 hrs.

4½-Year — Certificate for K-12 (Choral)

152 hours include the college and music program core, and are distributed as follows:

MUT 316	Arranging	2
MUE 407	Music for Children	2
MUE 370	Practicum in Curr. Devel.	1
MUE 418	Jr. Hi./Middle School Music	2
MUE 419	High School Music	2
MUE 471X or 448	Practicum Elective	2
MUA	Applied (Min. 6 in Maj. App.)	9
MUP	Ensembles	6
EED 490	Student Teaching	8

Other Professional Education Courses:

EED 152	Intro to Education	3
PSY 273	Developmental Psychology	3
EED 348	Educational Psychology	3
MAT 306	Statistics & Probability	2
PSD 254	Audiovisual Methods	2
EED 355	Teaching of Reading	3
		<hr/> 54
Music Core		30

Total 80 hrs.

Performance/Composition

The concentration in Music Performance or Composition is designed to prepare students for full-time, part-time, or lay involvement in church and church-related music ministries,

especially as a performer, composer, and/or private music teacher. In addition to music core courses listed above, the following are required for the concentration in Performance or Composition:

MUA	Applied (8 hrs. in Major App.)	10
MUP	Ensembles	6
MUW 490	Field Work	4
		<hr/> 20
Music Core		30
		<hr/> Total 50 hrs.

Bachelor of Music

The Bachelor of Music degree offers majors in Music Performance and Music Composition. The concentration of hours in music offers graduates of this program greater development of their musical skills and experiences to minister in the church and church-related agencies and in the community through performance, teaching privately, and, after graduate study, teaching on the college level. The 154 hour, five-year program is distributed as follows:

Biblical Studies	30 hrs. minimum
General Studies	42 hrs. minimum
Professional Studies	76 hrs.
Free Electives	6 hrs.
	<hr/> Total 154 hrs.

The Bachelor of Music course distribution is as follows:

PSD 101	Foundations of Ministry	3
MUT 112	Theory and Musicianship I	4
MUT 213	Theory and Musicianship II	4
MUT 214	Theory and Musicianship III	4
MUT 315	Musical Structures and Styles	3
MUT 316	Arranging	2
MUT 437	Orchestration	2
MUT 467	Counterpoint I	2
MUT 468	Counterpoint II	2
MUL 223	Music Literature of the Church	2
MUL 264	Literature for Solo Instruments	2
MUH 457	Music History I	2
MUH 458	Music History II	2
MUC 334	Hymnology	2
MUC 336	Music in the Life of the Church	3
MUA 340	Pedagogy in Applied Music	1
MUE 345	Beginning Conducting	2
MUE 346	Advanced Conducting	2
MUA	Applied	16
MUP	Ensembles	8
PSD 497X	Ministry Seminar	2
MUW 490	Field Work	6
		<hr/> Total 76 hrs.

Major in Performance

Emphasis is placed upon solo performance with 12 of the 16 applied hours to be taken in the major applied area. Two recitals are required. Concentrations are available in Voice, Piano, Organ, and other instruments.

Major in Composition

Emphasis is placed upon the craft and development of composition, with practical studies in standard 20th century analytical procedure. Twelve of the 16 applied hours are to be taken in composition. One recital is required.



Minor in Music Ministries

The minor in Music Ministries is granted upon the satisfactory completion of the following 23 hours of music courses in conjunction with a degree program:

	Theory Core	4
MUE 345	Beginning Conducting	2
MUA	Applied	4
MUP	Ensemble	2
	Music Electives	11
		Total 23 hrs.

Remainder of hours in minor shall be selected based upon the student's interests and vocational goals.

Course Prefix Key

MUF	Foundations	MUC	Church
MUT	Theory	MUP	Performance
MUH	History	MUE	Education
MUL	Literature	MUW	Field Work
MUA	Applied		

Course Descriptions

Cycle A — Odd-Even Year (1987-88)

Cycle B — Even-Odd Year (1988-89)

MUF 100, 200 — Music Seminar. 1-2 hrs. on demand.

Theory, History, and Literature. Not counted against music core. Private or small group supplementary study in needed areas such as theory, calligraphy, and music history.

MUT 101 — Rudiments of Musicianship. 3 hrs.

Student will know and manipulate the basics of music theory and musicianship: rhythm, melody, harmony, notation, vocabulary, with emphasis upon music reading through sightsinging, eartraining, elementary keyboard, and conducting. Not counted in music theory core.

MUF 102 — Foundations of Music. 2 hrs.

See General Studies Division for description.

MUT 112 — Theory and Musicianship I. 4 hrs. (5 sessions/wk).

Student will perceive, sort, classify, and perform diatonic music from simple triads through seventh chords. Basic rhythmic and metric structures and simple forms included (Prerequisite: MUT 101 or equivalent).

MUF 121X — Introduction to Music. 2 hrs.

See General Studies Division for description.

MUC 132 — Ministry of Music. 2 hrs. (Cycle B).

Survey for Christian workers. Music fundamentals, song leading, hymnology, and use of music in the church. May be taken for elective credit in Pastoral Ministries, Christian Education, and World Mission. Not open to Music majors or minors.

MUT 213 — Theory and Musicianship II. 4 hrs. (5 sessions/wk).

Continuation of MUT 112 with focus on harmonic progression using chromatically altered chords, irregular and asymmetric rhythmic structures, and large forms (sonata-allegro, rondo, etc.) (Prerequisite: MUT 112 or equivalent).

MUT 214 — Theory and Musicianship III. 4 hrs. (5 sessions/wk).

A continuation of MUT 213 with focus on chromatic music and 20th century harmony, complex metric structures, and analysis of ritornello, fugue, and variation forms included (Prerequisite: MUT 213 or equivalent).

MUL 223 — Music Literature of the Church. 2 hrs.

A survey of various types of music used in the church from Renaissance to present. Emphasis will be given to literature which could be performed in present church settings (Prerequisite: Proficiency equivalent to MUF 102).

MUE 233 — Woodwind Methods. 2 hrs. (Cycle A).

Basic techniques in the instruction of clarinet, saxophone, flute, oboe, and bassoon.

MUE 234 — Brass Methods. 2 hrs. (Cycle A).

Basic techniques in the instruction of trumpet, French horn, trombone, and tuba.

MUE 235 — String Methods. 2 hrs. (Cycle B).

Basic techniques in the instruction of violin, viola, cello, and double bass.

MUE 236 — Percussion Methods. 1 hrs. (Cycle B).

Basic techniques in the instruction of principal percussion instruments.

MUE 244 — Music for Preschool Children. 2 hrs. (Cycle A).

Study of approaches to music effective in working with preschool children, including survey of methods, materials, and literature, with emphasis upon singing, playing of simple accompaniments, developing a creative environment, and sensory-motor experiences with music.

MUL 264 — Literature for Solo Instruments. 2 hrs.

A study of literature for solo instruments from Renaissance to present, emphasizing characteristics in common and points of contrast. Specific areas of literature would be determined in part by interests of students enrolled (Prerequisite: MUF 102 or equivalent).

MUT 315 — Musical Structures and Styles. 3 hrs.

Studies in major structural and stylistic developments in music literature. Selected musical works representing the historical periods and contemporary (including church, ethnic, and popular idioms) included (Prerequisite: equivalent to MUT 214).

MUT 316 — Arranging. 2 hrs. (Cycle A).

Arranging for various instrumental and vocal combinations. Instruction in preparing arrangements for publication (Prerequisite: MUT 112).

MUC 334 — Hymnology. 2 hrs. (Cycle A).

The development and study of texts and tunes, authors, and composers.

MUC 336 — Music in the Life of the Church. 3 hrs.

Methods and materials for musical ministries in worship, instruction, fellowship, and evangelism. Practical aspects of musical ministry, including observation of church music programs (Prerequisites: MUF 102 or equivalent and MUC 334).

MUA 340 — Pedagogy in Applied Music. 1-2 hrs.

Study of methods and materials for teaching piano, organ, voice, or other instruments privately. (Offered on demand when sufficient student interest in one area is shown. May be substituted for one credit hour of elective applied credit).

MUE 345 — Beginning Conducting. 2 hrs. (Cycle B).

The study of patterns and techniques involved in conducting hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

MUE 346 — Advanced Conducting. 2 hrs. (Cycle B).

Instruction in baton technique, interpretation, conducting from band and orchestral scores, and study of public school instrumental problems.

MUE 349 — Instrument Repair. 2 hrs. (Cycle B).

The maintenance and repair of orchestral instruments.

MUE 370 — Practicum in Curriculum Development. 1 hr.

Studies in and evaluation of curriculum development and organization of elementary and secondary schools. Student as observer/aide on a regular basis in an off-campus local school will be part of this overall experience



(Prerequisite: observation and participation experiences in a school). Required in junior year.

MUE 407 — Music for Children. 2 hrs.

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

MUE 417 — Accompaniment for Children's Music. 1 hr.

Development of basic skills on instruments used for accompanying children. Non-music majors taking MUE 407 are required to take MUE 417. However, the course is open for others not taking MUE 407.

MUE 418 — Junior High/Middle School Music. 2 hrs. (Cycle A).

A study of the historical development, purpose, organization, and methods/materials for teaching general music and performing groups on the middle school level.

MUE 419 — High School Music. 2 hrs. (Cycle A).

A study of the scope of music in high school including the historical development, purpose, organization, and methods/materials for teaching performing groups and general music on the high school level.

MUT 437 — Orchestration. 2 hrs. (Cycle A).

Instruments of orchestra and band, their ranges, textures, timbre, and technical aspects. Emphasis is placed on scoring for various instrumental combinations (Prerequisite: MUT 112).

MUE 448 — Practicum in Elementary Music. 2 hrs. (Cycle B).

In-depth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom, and practical involvement with children. (Prerequisite: MUE 407).

MUH 457, 458 — Music History. 2 hrs. each semester (Cycle A).

The study of music from a historical stylistic standpoint. MUH 457: Antiquity to early Baroque. MUH 458: Baroque to present. Extensive use of recordings (Prerequisite: MUF 102 or MUF 121X or equivalent). Can be taken for General Studies Division elective.

MUT 467 — Counterpoint I. 2 hrs. (Cycle B).

Instruction in the fundamental principles of 18th century counterpoint through composition and analysis. Includes species 1 through 5, imitation, inversion, chorale prelude, and invention (Prerequisite: MUT 214).

MUT 468 — Counterpoint II. 2 hrs. (Cycle B).

Application of 18th century contrapuntal procedures with special emphasis on fugue. Canon, analysis, and four voice counterpoint included (Prerequisites: MUT 214 and MUT 467 or equivalent).

MUE 471X — Practicum in Middle/High School Music. 2 hrs. (Cycle A).

A special project course in which a student can arrange to assist a teacher in an area of special interest or importance to him or her.



Project could relate to either middle or high school, or both. Among the possible areas could be general music, musical drama, marching band.

MUW 490 — Field Work in Music.
Up to 8 hrs.

A practicum in the local church or community agency in which the student observes and participates in a ministry situation under the guidance of a professional. The student will observe the implications of, participate in activities common to, develop practical skills in, and gain a deeper self-understanding of an occupational ministry. This experience will come normally at the culmination of the student's program and under the direct guidance of the music program.

EED 490 — Student Teaching. 12 hrs.

See Teacher Education Program for course description.

MUA X40 — Voice Class. 1 hr.

Beginning voice study. Foundational vocal procedures emphasizing the physiological implications of singing. Involves class participation. May be taken for elective applied credit.

MUE X41, 42, 43, 44 — Piano Proficiency Lab. 1 hr. each semester (41,2 — Cycle A; 43-4 — Cycle B).

Four semesters of proficiency training for music majors to be taken in sequence with minimum grade of "C". Alternative to the Piano Proficiency Exam. May be taken for elective applied credit.



MUA X45, 46 — Beginning Piano Class. 1 hr. each semester.

College/adult class piano for beginners (MUA X45 prerequisite for MUA X46). May be taken for elective applied credit.

Applied Music

May be taken for general studies elective credit.

Major Applied

Technical proficiencies and literature will be studied, student will be graded for solo instrument/voice, classified in each of four levels of difficulty. One hour (50 min.) of instruction, 5 hours of practice. Advancement from one level to the next through evaluation.

Students receiving a B.S. with a concentration in Performance or a B.Mus. with a major in Performance must achieve a Level 4 to give a senior recital. Two recitals are required.

Students receiving a B.S. with a concentration in Composition or a B.Mus. with a major in Composition must achieve a Level 4 proficiency through the completion of compositions that are examples of genres which reflect increased levels of difficulty. One recital is required.

Students receiving a B.S. with a concentration in Church Music or Music Education must be on a minimum of a Level 3 to be approved for graduation. One recital is normally required by request.

MUA 111-498. 1 credit hr.

50 minutes of instruction per week.

MUA 111 or 2 (thru 417 or 8) — Major Voice.

MUA 121 or 2 (thru 427 or 8) — Major Piano.

MUA 131 or 2 (thru 437 or 8) — Major Organ.

MUA 141 or 2 (thru 447 or 8) — Major String Instrument.

MUA 151 or 2 (thru 457 or 8) — Major Woodwind Instrument.

MUA 161 or 2 (thru 467 or 8) — Major Brass Instrument.

MUA 171 or 2 (thru 477 or 8) — Major Percussion Instrument.

MUA 181 or 2 (thru 487 or 8) — Major Composition.

MUA 191 or 2 (thru 497 or 8) — Major Conducting.

MUA 490 Senior Recital. ½ hr.

Elective Applied

Technical proficiencies and literature studied will be in accordance with student's goals and determined mutually by student and instructor.

MUA X51 - X58. ½ credit hr.

25 minutes of instruction per week.

MUA X51, 52 — Voice.

MUA X53, 54 — Piano.

MUA X55, 56 — Organ.

MUA X57, 58 — Private instruction in composition/other instruments.

MUA 340 — Pedagogy in Applied Music (elective applied credit).

MUA X40 — Voice Class (available for elective applied credit).

MUA X41-44 — Piano Lab (available for elective applied credit).

MUA 490 — Senior Recital. ½ hr.

Music Ensemble

May be taken for general studies elective credit.

Chorale, band, brass ensembles, and chamber ensembles are maintained as concert groups appearing on campus and/or on tour.

MUP X60 — Choral Union. ½ hr.

Open to all students. Presentation of at least one major choral production each semester.

MUP X61, 62 — Chorale. 1 hr. each semester.

Membership by audition. A select mixed ensemble of twenty five. Tours in spring.

MUP X65, 66 — Concert Band. ½ hr. each semester.

Membership by audition. Some instruments are available for rental.

MUP X67, 68 — Small Music Ensembles. ½ hr. each semester.

Brass ensemble, chamber ensemble, and vocal groups. Membership by audition.

PROGRAM IN PASTORAL MINISTRIES

David Biberstein, Director

Purpose

The program in Pastoral Ministries exists for the purposes of: (1) introducing pastoral distinctives to all students, (2) producing supplemental courses for students of other professional programs, and (3) training and equipping those men and women who have been sovereignly called and have been given spiritual gifts for senior or associate pastoral ministry in either the Missionary Church or in other denominations and fellowships.

The office of pastor is part of the legacy left to the Church by Jesus Christ. Specifically, He laid the foundation for this position by saying, "I am the Good Shepherd," and later challenged Peter to "feed my sheep." Paul then developed the office more definitively by introducing terms like elder, bishop, and overseer to indicate the identity of the primary leader of the local church (I Timothy 3; Titus 1:5-9; and Acts 20:17-28). Paul shares in Ephesians 4:11 that the Pastor-Teacher has been uniquely called of God to fulfill the "shepherding" task within the Church.

A clarification of the pastoral task is set forth by the following shepherding elements: (1) feeding — proclamation that leads to edification, (2) caring — visitation that leads to encouragement, (3) nurturing — counseling that leads to problem-solving in crisis situations, (4) managing — administration that leads to positive direction.

Objectives

The objectives of this program are to prepare students who can:

- 1) identify and solidify a sense of call to the pastorate;
- 2) demonstrate a servant-leader attitude and a pastor's heart in relationships with

parishioners, colleagues, and local church leaders;

- 3) think analytically and creatively in relation to pastoral issues, duties, and procedures;
- 4) integrate the role and functions of the pastor with the concepts, principles, and values learned in biblical and general studies;
- 5) preach and teach the Bible effectively in oral and written form;
- 6) reflect competency in handling the basic organizational, clerical, and managerial responsibilities of the pastorate;
- 7) evidence rudimentary skill in analyzing crisis situations, applying biblical counseling principles, and utilizing counseling techniques; and
- 8) demonstrate competency in interpersonal relationship skills and in dealing with the varied visitation situations of the pastorate.



Bachelor of Science with a Major in Pastoral Ministries

The B.S. with a major in Pastoral Ministries is a program that is designed for those anticipating pastoral ministry following graduation. It is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	40 hrs.
General Studies	42 hrs.
Professional Studies	40 hrs.
Free Electives	6 hrs.
Total 128 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMP 326	Variety in Preaching	3
PMI 415	Pastoral Internship I	2
PMW 417	Worship	2
PMI 426	Pastoral Internship II	2
PMI 437	Pastoral Internship III	2
PMI 448	Pastoral Internship IV	2
PSY 273	Developmental Psychology	3
PSD 497X	Ministry Seminar	2
Professional Division Electives		8
Total 40 hrs.		

Bachelor of Arts with a Major in Pastoral Ministries (non-terminal program)

The B.A. with a major in Pastoral Ministries is a program that is designed for those anticipating seminary training following graduation. In this respect, it is a non-terminal program. It is granted upon the satisfactory completion of 128 designated hours of academic credit. It has a 14-hour Greek language requirement, resulting in an additional eight hours of general studies. The

distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	50 hrs.
Professional Studies	40 hrs.
Free Electives	8 hrs.
Total 128 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMP 326	Variety in Preaching	3
PMI 415	Pastoral Internship I	2
PMW 417	Worship	2
PMI 426	Pastoral Internship II	2
PMI 437	Pastoral Internship III	2
PMI 448	Pastoral Internship IV	2
BIB 223	Biblical Interpretation	3
PSD 497X	Ministry Seminar	2
	Professional Division Electives	8
Total 40 hrs.		

Bachelor of Arts with a Major in Pastoral Ministries (terminal program)

The B.A. with a major in Pastoral Ministries is an extended program designed for those anticipating pastoral ministry following graduation. Thus, it is a terminal program requiring the satisfactory completion of 140 designated hours of academic credit. Distinctively, it includes a 14-hour Greek language requirement, resulting in an additional 8 hours of general studies, and an intensive internship component. The distribution of courses in this program is as follows:

Biblical Studies	40 hrs.
General Studies	50 hrs.
Professional Studies	46 hrs.
Free Electives	4 hrs.
Total 140 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMP 326	Variety in Preaching	3
PMI 415	Pastoral Internship I	2
PMW 417	Worship	2
PMI 426	Pastoral Internship II	2
PMI 437	Pastoral Internship III	2
PMI 448	Pastoral Internship IV	2
BIB 223	Biblical Interpretation	3
PSY 273	Developmental Psychology	3
PSD 497X	Ministry Seminar	2
	Professional Division Electives	11
Total 46 hrs.		

Pastoral Internship

Presently the following internship options are available for the student.

- 1) General four-semester internship taken during the junior and senior years.
- 2) Intensive one-year internship with four hours taken each semester.
- 3) Intensive summer internship in which the student works in the same church for three consecutive summers.
- 4) Intensive one semester internship in which the student works a full 40 hours per week for the church.



Christian Service credit is received by the student when any or all of the following courses are taken: PMI 415, PMI 426, PMI 437, and PMI 448.

Minor in Pastoral Ministries

The minor in Pastoral Ministries is granted upon the satisfactory completion of the following 18 hours in conjunction with a degree program:

PSD 152	Evangelism & Discipleship	2
PMT 213	Pastoral Theology I	3
PMT 224	Pastoral Theology II	3
PMP 315	Introduction to Preaching	3
PMW 417	Worship	2
	Professional Division	
	Electives	5
		Total 18 hrs.

Suggested Electives

Pastoral Ministries students may consider the following General Studies courses as Professional Studies electives:

HIS 217	Church History I	3
HIS 218	Church History II	3
SOS 216	Marriage and Family	3
PHI 254	Issues and Ethics	3
GRE 243	Beg. Greek (B.S. only)	4
GRE 244	Beg. Greek (B.S. only)	4

Course Prefix Key

PMT	Pastoral Theology
PMP	Pastoral Ministries Preaching
PMI	Pastoral Internship
PMW	Pastoral Ministries Worship
PMS	Pastoral Ministries Independent Study

Course Descriptions

PMT 213 — Pastoral Theology I. 3 hrs.

An investigation of the pastoral call and ministry with emphasis upon the private and pulpit life of the pastor.

PMT 224 — Pastoral Theology II. 3 hrs.

A continued analysis of the duties and procedures of the pastorate. Special concentration on pastoral visitation, counseling, and administration.

PMP 315 — Introduction to Preaching. 3 hrs.

Principles of the preparation and delivery of sermons with experience in both writing and delivery. Emphasis on expository preaching and the development of a basic sermonic process (Prerequisite: SPE 121X or its equivalent).

PMP 326 — Variety in Preaching. 3 hrs.

Building upon the principles of the first semester, the student is introduced to numerous sermonic types. Attention is also given to series preaching as it applies to pulpit ministry in the local church (Prerequisite: PMP 315).

PMI 415 — Pastoral Internship I. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the visitation ministry of the pastorate. Includes supervision by a supervisory pastor.

PMW 417 — Worship. 2 hrs.

A study of the biblical, historical, and practical bases of worship. Includes the study of various liturgies and the development of a worship style relevant to the student.

PMI 426 — Pastoral Internship II. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the administrative ministry of the pastorate. Includes supervision by a supervisory pastor.

PMI 437 — Pastoral Internship III. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the preaching and teaching ministry of the pastorate. Includes supervision by a supervisory pastor.

PMI 448 — Pastoral Internship IV. 2 hrs.

Practica in pastoral ministry focusing on the pastor and the counseling ministry of the pastorate. Includes supervision by a supervisory pastor.



PROGRAM IN TEACHER EDUCATION

Alice Joy Weddle, Director

Purpose

The Teacher Education program prepares graduates who are qualified to teach in Christian, public, and missionary children's schools. It is distinctive in its focus on the development of teachers who can address the moral and spiritual needs of learners as well as their intellectual, social, and physical needs. The profession of teaching is considered a Christian ministry which demands whole-hearted commitment to the Lord, to young people, and to academic excellence. This implies that the prospective teacher should have a personal assurance of a divine call to enter and advance in this important profession.

Objectives

The objectives of the program are to prepare students who:

- 1) understand and apply the theoretical and practical knowledge of the educational process;
- 2) integrate the concepts, principles, and values learned in biblical and general studies with their personal and professional views;
- 3) think analytically and creatively in relation to issues and instructional procedures in education;
- 4) demonstrate a servant-leader attitude in their relationships with students, parents, colleagues, and administrators;
- 5) plan and organize long range strategies for meaningful learning experiences;
- 6) manage learning activities which are appropriate to the maturity level of the student;
- 7) communicate subject matter and instructional procedures effectively in

oral and written form;

- 8) diagnose student learning difficulties and plan procedures to correct them; and
- 9) demonstrate competencies which show potential for continuing education.

Students who complete the baccalaureate programs and pass the state-mandated basic skills competency test qualify for a teaching certificate from the Indiana Department of Education.

Since qualifications for teaching licenses vary among states, the student is advised to refer to the certification requirements of the specific state under consideration.

The Bachelor of Music Education degree program is described in the "Program in Music" section of this catalog.

Bachelor of Science with a Major in Elementary Education

The B.S. with a major in Elementary Education is granted upon the satisfactory completion of 145 designated hours of academic credit. Persons who plan to teach in missionary children's schools may want to become oriented to the work of world missions by taking a mission minor described in the World Mission program. Students who plan to teach in kindergarten should plan to complete the Kindergarten Endorsement which is described later in this program. This endorsement is closely coordinated with the Associate of Arts Degree in Early Childhood Education and can be applied in both areas.

The distribution of courses for the B.S. is as follows:

Biblical Studies	30 hrs.
General Studies	61 hrs.
Professional Studies	54 hrs.
Total 145 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
EED 152	Introduction to Education	3
EED 203	Arithmetic for Teachers	3
EED 204	Practicum in Teaching	1
EED 208	Philosophy of Education	3

EED 262	Recreational Supervision	2
EED 263	Children's Literature	3
EED 304	Zaner Bloser Handwriting	1
EED 309	Arts and Crafts for Children	3
EED 327	Elementary School Science and Social Studies	3
EED 348	Educational Psychology	3
EED 353	Teaching of Language Arts	3
EED 355	Teaching of Reading	3
EED 358	Teaching of Elementary Mathematics	2
EED 456	Corrective Reading	3
EED 490	Student Teaching	8
MUE 407	Music for Children	2
MUE 417	Accompaniment for Children's Music	1
PSD 254	AV Methods in Education	2
PSD 497X	Ministry Seminar	2
		Total 54 hrs.

The following courses from the General Studies Division are also required:

GSD 101	The Learning Process	2
ENG 131, 132	English Composition	6
FIA 172	Introduction to Art	2
LIT 267	World Literature (or LIT 277X Contemporary Literature)	3
MUF 121X	Introduction to Music	2
SPE 121X	Speech Communication	3
SCI 113	Biology	4
SCI 114	Physical Science Survey	4
SCI 119	Physical Geography	3
SCI 215	Health, Anatomy, and Physiology	3
MAT 104	Introductory Algebra and Geometry	3
MAT 306	Statistics and Probability	2
PHE	Foundations of Fitness	1
HIS 175, 176	World History I & II	6
HIS 179 or 189	U.S. History I or II	3
PHI 153	Introduction to Philosophy	2

PSY 171	General Psychology	3
PSY 273	Developmental Psychology	3
SOS 115	Principles of Sociology (or SOS 216 Marriage and Family)	3
CMM 223	Principles of Economics	3
		Total 61 hrs.

Kindergarten Endorsement/ Concentration

ECE 141	Introduction to Early Childhood Education	2
ECE 234	Early Childhood Curriculum and Methods	3
ECE 242	Early Childhood Language and Learning	2
ECE 249	Parent-Child Relationships	2
ECE 252	Child Health and Nutrition	2
EED 470	Field Work in Kindergarten Education	4
		Total 15 hrs.

Minor in Early Childhood Education

The minor in Early Childhood Education is granted upon satisfactory completion of the following 16 hours in conjunction with a degree program other than Elementary Education:

ECE 141	Introduction to Early Childhood Education	2
ECE 234	Early Childhood Curriculum and Methods	3
ECE 242	Early Childhood Language and Learning	2
ECE 249	Parent-Child Relationships	2
ECE 252	Child Health & Nutrition	2
ECE 464	Supervised Field Experience	3
MUE 244	Music for Preschool Children	2
		Total 16 hrs.

Associate of Arts Degree in Early Childhood Education

This two-year curriculum is offered to students who plan to work into leadership positions in nursery schools and day care centers. Church school teachers who want to improve their teaching skills will find these courses of great benefit. The curriculum integrates biblical, general, and professional education with meaningful field experiences in day care centers and nursery schools of the city.

The distribution of courses in this program is as follows:

*Biblical Studies	16 hrs.
*General Studies	22 hrs.
Professional Studies	30 hrs.
	<hr/> Total 68 hrs.

*See the list of required courses on page 75 under the Associate of Arts Programs.

The courses required for the A.A. degree in Early Childhood Education are:

PSD 101	Foundations of Ministry	3
ECE 141	Introduction to Early Childhood Education	2
ECE 234	Early Childhood Curriculum and Methods	3
ECE 242	Early Childhood Language and Learning	2
ECE 249	Parent-Child Relationships	2
ECE 252	Child Health and Nutrition	2
ECE 444	Organization and Operation of Preschools	2
ECE 464	Supervised Field Experience	3
EED 309	Arts & Crafts for Children	3
MUE 244	Music for Preschool Children	2
PSY 273	Developmental Psychology	3
EED 263	Children's Literature	3
		<hr/> Total 30 hrs.

Course Prefix Key

EED Elementary Education

ECE Early Childhood Education

Course Descriptions

EED 152 — Introduction to Education. 3 hrs.

Course is structured to develop awareness of the skills and attitudes which are prerequisites for effective teaching in order that the student may determine his/her own potential for teaching. The course also provides an overview of the historical development, current issues and practices, and observable trends in education. Three half-day observations of classrooms are required.

EED 203 — Arithmetic for Teachers. 3 hrs.

A study of the fundamentals of arithmetic, designed to give the prospective teacher a more thorough knowledge and mastery of underlying skills and concepts currently taught at the elementary level (Not a methods course).

EED 204 — Practicum in Teaching. 1 hr.

A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aide, and leader of learning activities under qualified supervision.

EED 208 — Philosophy of Education. 3 hrs.

The course is structured to apply philosophical principles to educational methodology. Several historical and contemporary systems of philosophical thought are surveyed to determine how they affect educational practice. It includes an in-depth study of a Christian view of education.

EED 262 — Recreational Supervision. 2 hrs.

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil (For Elementary Education majors only).



EED 263 — Children's Literature. 3 hrs.

An introduction to the rich heritage of literature for children with some emphasis on contemporary materials. Directed toward appreciation, analysis, evaluation, and employment of the many kinds of children's books.

EED 304 — Zaner Bloser Handwriting. 1 hr.

This is a correspondence course designed for prospective teachers in manuscript and cursive handwriting. It provides an opportunity for improving personal handwriting and exposure to the latest materials for instruction in handwriting.

EED 309 — Arts and Crafts for Children. 3 hrs.

A study of the theory and methods of teaching arts and handicrafts. The student learns to work with a variety of media by completing projects suitable for children in the elementary school classroom and summer church camps.

EED 327 — Elementary School Science and Social Studies. 3 hrs.

A course in methods, curricula, and organization of materials used in elementary school science and social studies. Consideration is given to construction of units of study.

EED 348 — Educational Psychology. 3 hrs.

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to classroom management and the skills needed to teach handicapped and minority students. Psychological theories are considered on the basis of biblical principles (Prerequisite: PSY 273).

EED 353 — Teaching of Language Arts. 3 hrs.

A study of the curriculum, methods, and activities employed in teaching various forms of oral and written communications skills in elementary school. The student plans and participates in many creative experiences for children.

EED 355 — Teaching of Reading. 3 hrs.

A foundational study of reading instruction in the elementary school dealing with psychology of reading and current approaches and methodology in teaching reading. Attention is

given to readiness, word recognition and analysis, comprehension, and lesson planning.

EED 358 — Teaching of Elementary Mathematics. 2 hrs.

A course designed to familiarize prospective teachers with the elementary school mathematics curriculum and methods and materials of instruction. A special focus will be teacher-made materials and techniques which enhance student motivation and achievement (Prerequisite: EED 203).

EED 456 — Corrective Reading. 3 hrs.

An advanced study of the instructional procedures in reading. It includes diagnostic techniques and methods in helping children with reading problems in the classroom setting. The student is required to tutor children in reading two hours per week under supervision of the professor (Prerequisite: EED 355).

EED 470 — Field Work in Kindergarten Education. 4 hrs.

Supervised observation, participation, and student teaching in a kindergarten classroom for a period of six weeks (Prerequisites: ECE 141, ECE 234, ECE 241, and ECE 251).

EED 490 — Student Teaching. 8 hrs.

Opportunities are offered for observation, participation, and teaching in the public and private schools of Fort Wayne and surrounding areas. The student is able to explore the dimensions of the teaching profession and acquires competencies required in guiding the experiences of pupils toward desired educational goals.

ECE 141 — Introduction to Early Childhood Education. 2 hrs.

A survey of the various program approaches to early childhood education and the philosophies and goals of each. This includes an introduction to theories of child growth and development, and an overview of the curriculum considering the cognitive, social-emotional, psychomotor, and spiritual learning which is unique to the three-, four-, and five-year-old child. This course also includes a practical introduction to young children via intra-class laboratory experiences.

ECE 234 — Early Childhood Curriculum and Methods. 3 hrs.

This course is a study of basic strategies for unit, lesson, and learning center planning as it relates to the kindergarten and young child's learning experiences in creative expression, pre-math, pre-science, and pre-reading skills. The student will also learn how to plan activities to enhance auditory and visual discrimination, motor coordination through movement education, and self-concept development (Prerequisite: ECE 141).

ECE 242 — Early Childhood Language and Learning. 2 hrs.

This course emphasizes the cognitive and language development in young children. It acquaints the student with a variety of procedures used in kindergarten, preschool, and home to enhance language development and lay a foundation for reading.

ECE 249 — Parent-Child Relationships. 2 hrs.

This course is a study of the principles and strategies involved in the education of parents for more effective parenting of young children. It includes a study of the various significant factors which promote healthy parent-child relationships, responsible discipline, positive self-image, and a respect for moral and spiritual values.

ECE 252 — Child Health and Nutrition. 2 hrs.

A study of health, safety, and nutritional needs of young children. It informs the student about health problems which may require professional attention.

ECE 444 — Organization and Operation of Preschools. 2 hrs.

A study of the factors involved in organizing and operating a child care center or a nursery school. This study is coordinated with Supervised Field Experience (ECE 464) so the student is able to apply the theory of operation to practice (Prerequisites: ECE 141, ECE 241).

ECE 464 — Supervised Field Experience. 3 hrs.

A supervised off-campus exposure to teaching and supervision in a child care center or nursery school. The student acts as an observer, aide, and leader of learning activities under qualified supervision (To be done concurrently with ECE 444).

PROGRAM IN WORLD MISSION

Gerald Steele, Director

Purpose

The purpose of the World Mission program is to provide both degree and non-degree study and experiences which equip persons for cross-cultural ministry. For World Mission majors, the program will lay the foundation for constructive ministry during the first few years of cross-cultural service, after which the individual is encouraged to build on this foundation by pursuing graduate studies in an area of specialization. For all students at the institution the program will make exposure to the world mission of the church an important part of the total educational experience. This is appropriate in light of the Great Commission (John 20:21), the heritage of the institution, its relationship with the Missionary Church, and the challenge of a world in which billions of people have not heard the gospel of Jesus Christ.

Objectives

The objectives of the B.S. and B.A. programs in World Mission are designed to produce graduates who can cope with, learn to thrive on, and demonstrate effective personal involvement in cross-cultural ministry. Such graduates will be able to:

- 1) explain their conviction that Jesus Christ and the Bible are relevant for people of all cultures;
- 2) demonstrate their belief that victory is gained in the spiritual warfare with the Kingdom of darkness by praying intelligently, consistently, and powerfully;
- 3) adapt positively to the linguistic and life style demands of life in another culture;
- 4) establish and maintain good working relationships with a mission organization;
- 5) serve cheerfully and effectively in partnership with Christians of another culture;

- 6) contextualize the Biblical gospel instead of exporting American forms of evangelism and Christian life;
- 7) analyze and discuss issues in the field of missiology relevant to their type and place of service; and
- 8) recognize and meet their own need for continuing development through formal and informal educational opportunities.

Students who are not World Mission majors will realize some but not all of these outcomes, depending on their previous education and experience, their career goals, and their selection of missions classes. For all students, regardless of major, the objectives of the program are to produce servant-leaders who:

- 1) orient their entire lives toward encouraging others to recognize Jesus as Lord; and
- 2) demonstrate an informed concern about the cross-cultural dimension of the global mission of the church through continuing prayer, giving, and other forms of support.

Bachelor of Science with a Major in World Mission

The B.S. with a major in World Mission is offered for those who anticipate types of missionary service such as development work, medical work, or support ministries, in which Bible teaching and preaching is not a major component. It is granted upon the satisfactory completion of 128 designated hours of academic credit. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	42 hrs.
Professional Studies	40 hrs.
Free Electives	16 hrs.
Total 128 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
MIS 201	Missionary Roles	3
MIS 202	Mission Organizations	3

SOS 233	Cultural Anthropology	3
SOS 284	Global Poverty	3
CSG 234	Interpersonal Relationship Skills	2
MIS 315	Mission Area Studies	3
MIS 316	Theology and History of Missions	3
MIS 408	Cross-Cultural Evangelism	3
MIS 418	Missions Seminar	2
MIS 490	Field Work in Missions	3
PSD 497X	Ministry Seminar	2
	Professional Division Electives	5
		Total 40 hrs.

Because of the great diversity of roles in missionary work, the number of elective hours in the B.S. in World Mission has been maximized to enable a student to pursue one or more of the following plans, tailored to individual needs by the program director:

- 1) Take a concentration of courses in another professional area such as pastoral ministries or Christian education;
- 2) Study at an approved foreign and/or secular university for one or two semesters and transfer credit back to FWBC with a minimum of difficulty in meeting degree requirements;
- 3) Earn up to 12 hours of credit in missions research and practice through one or more structured, cross-cultural experiences;
- 4) Transfer into the program with minimal loss of credit hours earned in other subjects prior to the experience of God's call to prepare for missionary service;
- 5) Broaden his/her education in other preferable ways.

Bachelor of Arts with a Major in World Mission

The B.A. with a major in World Mission is offered for those students who anticipate study

in seminary and/or missionary service which involves considerable exegetical and theological skills. It is granted upon the satisfactory completion of 128 designated hours of academic credit. It has a 14-hour Greek language requirement, resulting in an additional seven hours of general studies. The distribution of courses in this program is as follows:

Biblical Studies	30 hrs.
General Studies	49 hrs.
Professional Studies	40 hrs.
Free Electives	9 hrs.
<hr/>	
Total 128 hrs.	

The courses required for this major are:

PSD 101	Foundations of Ministry	3
PSD 152	Evangelism & Discipleship	2
MIS 201	Missionary Roles	3
MIS 202	Mission Organizations	3
SOS 233	Cultural Anthropology	3
SOS 284	Global Poverty	3
CSG 234	Interpersonal Relationship Skills	2
MIS 315	Mission Area Studies	3
MIS 316	Theology and History of Missions	3
MIS 408	Cross-Cultural Evangelism	3
MIS 418	Missions Seminar	2
MIS 490	Field Work in Missions	3
PSD 497X	Ministry Seminar	2
	Professional Division Electives	5
<hr/>		
Total 40 hrs.		

Minor in World Mission

A minor in World Mission is granted upon the satisfactory completion of the following 15 hours in conjunction with a degree program:

MIS 201	Missionary Roles	3
MIS 202	Mission Organizations	3
SOS 233	Cultural Anthropology	3
MIS 408	Cross-Cultural Evangelism	3
MIS	Elective	3
<hr/>		
Total 15 hrs.		

One-Year Concentration in World Mission for Special Students

There are numerous people who anticipate or have begun missionary service, and are aware of a need for missionary training, but do not fit readily into any of the existing degree programs. Educational level, experience, personal circumstances, and age may not allow some to pursue a four-year bachelor degree program, though they are not ready for graduate level training in missions. Some may want to take more missions courses than are available at the institution where they are currently developing a skill they anticipate putting to use in a missionary setting. For these types of people, the World Mission program offers a one-year concentration of courses (listed below).

There is no diploma or certificate for completion of this concentration of courses, and the special student may deviate from them at any point. The list is simply included here to provide information and guidance to a student or a mission board wanting to know what is possible to study within a two-semester time frame. A one-year concentration is decidedly inferior to a four-year major, but at the same time it is decidedly superior to no missions training at all.

Suggested First Semester Core

PSD 101	Foundations of Ministry	3 hrs.
MIS 201	Missionary Roles	3 hrs.
SOS 233	Cultural Anthropology	3 hrs.

Suggested First Semester Electives (any two or three)

MIS 315	Missions Area Studies	3 hrs.
MIS 355	World Religions	3 hrs.
MIS 365	Non-Western Theologies	2 hrs.
MIS 375	Roman Catholicism	2 hrs.
MIS 407	Cross-Cultural Evangelism	3 hrs.
MIS 457	Contemporary Missiologists	2 hrs.
MIS 467	Modern Cults	2 hrs.
MIS 477	Missionary Nursing	2 hrs.
BIB 223	Biblical Hermeneutics	3 hrs.
THE 355	New Testament Theology	3 hrs.

Suggested Second Semester Core

MIS 202	Mission Organizations	3 hrs.
SOS 284	Global Poverty	3 hrs.
CSG 234	Interpersonal Relationship Skills	2 hrs.

Suggested Second Semester Electives
(any three)

MIS 316	Theology and History of Missions	3 hrs.
PSD 152	Evangelism & Discipleship	2 hrs.
NTB 437X	Romans	3 hrs.
THE 488	Theology of Healing	2 hrs.
CMM 244	Principles of Management	3 hrs.

Missionary Nursing

A number of possible options are presented to the student wishing to combine missions training at Fort Wayne Bible College with medical training at another institution.

- 1) A four-year B.S.N. at another institution followed by a one-year concentration of missions studies at FWBC or a one-year concentration preceding medical studies (see heading, "One-Year Concentration in World Mission for Special Students"). This does not lead to any degree or diploma from FWBC.
- 2) A three-year nurses' training program leading to a diploma and an R.N., followed by 2 to 2½ years at FWBC leading to a B.S. in World Mission.
- 3) A two-year associate degree in nursing followed by 2 to 2½ years at FWBC leading to a B.S. in World Mission.
- 4) A one-year nurses' training program leading to an L.P.N. followed by three years at FWBC leading to a B.S. in World Mission.

Some of the FWBC courses may be taken concurrently with or prior to nurses' education, and other variations of the program may be possible depending on the type of medical work anticipated and the extent of medical training received. Applicants may send their transcripts for evaluation and discuss options with the program director.

Course Prefix Key

MIS Missions

Course Descriptions

Cycle A — Odd-Even Year (1987-88)

Cycle B — Even-Odd Year (1988-89)

MIS 201 — Missionary Roles. 3 hrs.

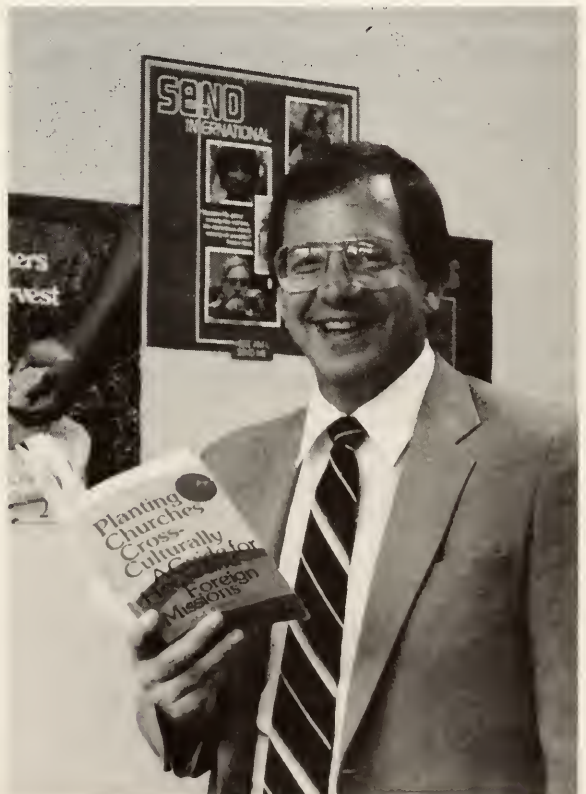
Introduction to the diverse roles missionaries play and the basic attitudes and skills, particularly language learning and deputation, essential for missionary service. Provides a context for making or affirming a career commitment which is both prayerful and intelligent.

MIS 202 — Mission Organizations. 3 hrs.

A description and evaluation of the purposes, structures, and methods of various types of mission organizations and the way these effect the life and work of the individual missionary. Special attention to the Church Growth movement.

MIS 315 — Missions Area Studies. 3 hrs.

An analysis of the state of the Church in various parts of the world, stressing total religious and cultural environment, attempts



at contextualizing the gospel, and the most urgent missionary needs.

MIS 316 — Theology and History of Missions. 3 hrs.

A study of biblical and historical perspectives on the relationship between the purpose of the people of God and the purpose of human life.

MIS 355 — World Religions. 3 hrs. (Cycle A).

A comparison of philosophies and practices of the major religious systems of the world. Attention to the relationship of Christianity to those religions.

MIS 365 — Non-Western Theologies. 2 hrs. (Cycle A).

An examination of the biblical foundations and the cultural settings of selected non-Western Christian theologies in evangelical, ecumenical, and other traditions excluding Roman Catholic theology and liberation theology.

MIS 375 — Roman Catholicism. 2 hrs. (Cycle B).

An evaluation of the biblical foundations and emphases of Roman Catholic theology both historically and since Vatican II with special reference to Protestant-Catholic relationships in missionary settings.

MIS 407 — Cross-Cultural Evangelism. 3 hrs.

A study of the principles of cross-cultural communication and their application to the task of communicating the biblical gospel in a relevant way to people of other cultures and religions (Prerequisite: SOS 233).

MIS 418 — Missions Seminar. 2 hrs.

A cooperative, critical review of the missions education and experience of world mission majors, including projected applications of the education to an anticipated type and place of service (Prerequisite: completion of at least 20 hours of World Mission courses or permission of program director).

MIS 457 — Contemporary Missiologists. 2 hrs. (Cycle A).

A study/discussion of several contemporary missiologists, based on their writings and/or video-tape lectures. A wide cross-section of theological positions will be included and evaluated.

MIS 467 — Modern Cults. 2 hrs. (Cycle B).

An evaluation of the theology and evangelistic techniques of such groups as the Unification Church, Mormons, and Jehovah's Witnesses.

MIS 477 — Missionary Nursing. 2 hrs.

An orientation for nurses intending to serve in mission hospitals, clinics, and public health programs (Prerequisite: R.N. certification or permission of instructor).

MIS 490 — Field Work in Missions. 1-6 hrs.

An apprenticeship program in which the student observes and participates in a missionary ministry under the guidance of a professional. The student may also receive Christian Service credit with proper arrangement (Prerequisite: 15 hours of World Mission courses or permission of program director).

MINORS

Purpose

In addition to Biblical, General and Professional Studies requirements, as well as a professional area of study, a student has the option of completing the 128 hours required for graduation by taking either (a) a specified number of elective courses or (b) a minor area of study. A minor area of study is outside the major discipline and may vary from 15 to 24 hours depending upon program requirements. A student is not required to have a minor. A listing of available minors is given below:

Minor in Biblical Languages
(see below)

Minor in Broadcasting (this page)

Minor in Camping (see page 52)

Minor in Christian Counseling
(see page 50)

Minor in Christian Ministries
Management (see page 56)

Minor in Early Childhood Education
(see page 71)

Minor in Music Ministries (see page 62)

Minor in Pastoral Ministries
(see page 69)

Minor in Secretarial Science
(see page 56)

Minor in World Mission (see page 76)

Minor in Youth Ministries (see page 53)

Minor in Biblical Languages

The minor in Biblical Languages is granted upon the satisfactory completion of the following 18 hours of Biblical language courses in conjunction with a degree program:

GRE 243, 244 Intro to NT Greek	8
GRE 345, 346 Greek Exegesis	6
GRE 447, 448 Adv NT Greek Exegesis	4
or	
HEB 247, 248 Intro to OT Hebrew	4

Total 18 hrs.

Minor in Broadcasting

The minor in Broadcasting is offered for students who are interested in exploring creative ways of using radio and/or television in their ministry.

The minor in Broadcasting is granted upon the satisfactory completion of the following courses (15-17 hours):

Course Descriptions

Cycle A — Odd-Even Year (1987-88)

Cycle B — Even-Odd Year (1988-89)

BRO 103 — Principles of Broadcasting. 3 hrs.

A comprehensive view of the broadcast media. Includes a survey of the history of broadcasting, federal broadcast regulations, educational radio and television, and commercial broadcast activities.

BRO 224 — Writing for Broadcast Media. 3 hrs. (Cycle B).

Style, form, and preparation of scripts. Emphasis on skill building for both aural and visual mass media (Prerequisites: ENG 131, 132).

BRO 315 — Introduction to Audio Production. 3 hrs.

Study and performance of audio production and directing, considering the application of skills in broadcasting, media production, and sound reinforcement (Prerequisite: SPE 121X).

BRO 316 — Introduction to Announcing. 3 hrs. (Cycle A).

Study and performance of announcing and news reporting, considering the application and skills in broadcasting, media production, and sound reinforcement (Prerequisites: SPE 121X, BRO 315).

BRO 418 — Broadcast Ministries. 2 hrs.

In-depth discussion of the philosophy of Christian broadcasting, program and music selection and scheduling, and cross-cultural communication. Students will explore and report on one or more Christian broadcasting facilities or related Christian ministries including career opportunities, personnel needs, relationships to parent and other organizations (Prerequisites: BRO 103, BRO 315). Offered on demand.

BRO 490 — Broadcast Field Experiences.
2-4 hrs.

Senior Broadcasting minors will be placed in meaningful positions in approved broadcasting facilities or related services, including an overseas missionary broadcasting facility. A minimum of 40 clock hours of satisfactory service per hour of credit, plus both written and oral reports during and at the conclusion of the experience will be required (Prerequisites: BRO 103, BRO 315, and permission of the instructor). May be repeated for credit. Arrangements for this experience must be made well in advance of intended service. Offered on demand.



**ASSOCIATE OF
ARTS PROGRAMS**

Purpose

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a bible college but who may be uncertain of their vocational goal, or for those who expect to pursue a major not offered at Fort Wayne Bible College, or wish to terminate their college experience with a two-year program. A total of 64 hours is required for the degree (See Teacher Education for special requirements for Early Childhood Education).

The Associate of Arts program consists of the following core courses plus electives chosen from any of the areas specified below. A student may focus elective hours from regular course offerings in any one area of study, subject to program requirements. Such elective hours must be worked out in conjunction with the program director involved.

Graduates of the program are accepted by certain colleges with Junior classification. In some instances, other colleges may require specific electives. Additional information is available from the Registrar.

The distribution of courses in this program is as follows:

Biblical Studies	16 hrs.
General Studies	22 hrs.
Professional Studies	20 hrs.
Free Electives	6 hrs.
Total 64 hrs.	

Associate of Arts Core Courses

First Year		
OTO 101	Old Testament Survey	3
NT0 102	New Testament Survey	3
PSD 101	Foundations of Ministry	3
ENG 131	English Composition	3
ENG 132	English Composition	3
GSD 101	The Learning Process	2

PHE 101	Foundations of Fitness	1
or 111		
SPE 121X	Speech Communication	3
	Professional Division	
	Electives	8
	Free Electives	3
	Total	32 hrs.

Second Year

THE 365	Bibliology, Theology	2
THE 366	Angel., Anthro., Hamart.	2
PSY 171	General Psychology	3
SCI 113	Biology (or SCI 114)	4
PHI 252	Issues and Ethics	3
	Biblical Studies Electives	6
	Professional Division	
	Electives	9
	Free Electives	3
	Total	32 hrs.

Areas of Study from which electives may be chosen:

Elective hours may be chosen from Biblical Studies, General Studies, and Professional Studies, according to the hours allowed. For a description of courses, the student is referred to the appropriate section of the catalog. Areas of study the student may choose are:

Biblical Languages
 Biblical Studies
 Broadcasting
 Camping
 Christian Counseling
 Christian Education
 Christian Ministries Management
 Early Childhood Education
 Elementary Education
 Music
 Music Ministries
 Pastoral Ministries
 Secretarial Science
 Theology
 Youth Ministries
 World Mission

CHRISTIAN WORKER'S CERTIFICATE PROGRAM

The Christian Worker's Certificate Program is designed for those (a) who are able to enroll for a year only of residence work, (b) who can take only a few courses in residence at the college and wish to complete the remaining requirements by correspondence, or (c) who wish to take all of their work by correspondence. The program involves a total of 33 semester hours (the equivalent of one year of work). Students pursuing part or all of their work through correspondence should bear in mind that course numbering and semester hour allocations may vary from those listed below. Therefore students may need to add more hours of electives (See page 82 for correspondence offerings). Courses necessary for completion are:

OTO 101	Old Testament Survey	3
NTO 102	New Testament Survey	3
NTB 437X	Romans	3
	OT/NT Electives	4
THE 365	Bibliology, Theology	2
THE 366	Angel., Anthro., Hamart.	2
PSD 101	Foundations of Ministry	3
BIB 223	Biblical Hermeneutics	3
	Professional Division	
	Electives	10
	Total	33 hrs.

ONE-YEAR CONCENTRATIONS

Graduates of other institutions, who would like a one-year concentration in such areas as Biblical Studies and Missions, may design a special program in consultation with the Registrar or appropriate program director.

CORRESPONDENCE STUDIES

Purpose

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, biblical languages, pastoral ministries, Christian education, world mission, philosophy, psychology, communication, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people:

- 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students;
- 2) ministers who need or want refresher courses;
- 3) teachers who wish to be certified by A.C.S.I. or who wish to increase their training; and
- 4) all who desire advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree)

While no degree programs are available through correspondence study, up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Ten hours of correspondence credits may be applied to an A.A. degree.

Resident students must secure the approval of their program director and the Registrar before registering for correspondence work.

No currently enrolled student may take a correspondence course during the semester in which it is being offered in the classroom, except by special permission of the Registrar. Additional restrictions applicable to enrolled students are addressed in the publication "Guidelines for FWBC Students Enrolled in Correspondence Studies", available at the Registrar's Office.

Tuition for correspondence courses is \$40 per semester hour. Textbooks are available for rent or purchase through the department.

All students who plan to participate in the graduation exercises of the current year must complete all correspondence work by April 6. Students graduating in June, August or December (but not participating in graduation exercises) must complete all correspondence work by the sixth day of the month in which they are to be graduated.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

		Semester Hours
Bible		
BIB 223c	Biblical Hermeneutics	2
*OTO 100c	Old Testament Survey	2 or 3
*OTS 223c	Pentateuch (Genesis-Deuteronomy)	3
*OTS 230c	Historical Books (Joshua to Esther)	3
*OTS 244c	Poetical Books	2
*OTB 330c	Genesis	3
*NTO 100c	New Test. Survey	2 or 3
*NTS 224c	The Gospels	3
*NTS 225c	Acts and Paul. Epist.	3
*NTS 226c	Past. & Gen. Epistles and the Apocalypse	3
*NTB 231c	Matthew	2
*NTB 244c	Acts	2
*NTB 335c	John	2
*NTB 437c	Romans	3
Biblical Languages		
HEB 247c	Intro to Hebrew I	2
HEB 248c	Intro to Hebrew II	2
HEB 249c	Intro to Hebrew III	2
GRE 243c	Intro to N.T. Greek I	3
GRE 244c	Intro to N.T. Greek II	3
GRE 245c	Intro to N.T. Greek III	3
*GRE 345c	Greek Exegesis: Mark	3

*GRE 346c	Greek Exegesis: I Cor.	3
*GRE 347c	Greek Exegesis: Gala.	3
*GRE 447c	Advanced Greek Exegesis: Romans	2
*GRE 448c	Adv. Gr. Exe.: James	2
*GRE 449c	Adv. Gr. Exe.: Heb.	2

Theology

*THE 261c	Bible Doctr. Survey I	2
*THE 262c	Bible Doctr. Survey II	2
*THE 365c	Doctrines of the Bible and God	2
*THE 366c	Doctrines of Angels, Man, and Sin	2
*THE 467c	Doctrines of Christ and the Holy Spirit	2
*THE 468c	Doctr. of Salv., the Church, and the Last Things	2

Christian Education

CEF 266c	Christ. Educ. of Youth	3
CEF 278c	Christ. Educ. of Adults	3
CET 457c	Org. and Admin.	3

Communication

SPE 240c	Parliamentary Law	2
LIT 220c	English Lit. to 1800	3
LIT 221c	English Literature (1800 to present)	3
LIT 257c	American Lit. to 1870	3
LIT 258c	American Literature (1870 to present)	3
ENG 323c	Journalism	3
LIT 267c	World Literature	3

History

HIS 175c	World History I	3
HIS 176c	World History II	3
HIS 177c	World History III	3
HIS 179c	Amer. History (to 1865)	3
HIS 189c	Am. Hist. (1865-pres.)	3
HIS 203c	Mod. Euro. Civiliza.	3
HIS 217c	Early Christianity	3
HIS 218c	Medieval Christianity	3
HIS 219c	Reform. Christianity	3
HIS 220c	American Christianity	3
*HIS 245c	Modern Cults	3

World Mission

MIS 293c	Perspectives on the World Christian Movement	3
MIS 326c	History of Missions	3
MIS 355c	World Religions	3
MIS 407c	Cross-Culture Evangelism	3

Music

MUT 131c	Music Fundamentals (Beginning)	2
MUT 132c	Music Fundamentals (Intermediate)	2
MUF 121c	Music Appreciation	2
MUC 334c	Hymnology	2

Natural Science

SCI 215c	Human Phys. & Hyg.	3
SCI 114c	Physical Science Surv.	3
SCI 113c	Bio. Science Survey	3
SCI 219c	Geography	3

Pastoral Ministries

PSD 152c	Personal Evangelism	2
PMT 220c	Pastoral Duties and Church Management	2
PMP 315c	Intro to Preaching	3
PMP 326c	Expository Preaching	2
PMC 101c	Intro to Past. Counseling	2
PMW 417c	Worship	2

Philosophy

PHI 153c	Intro. to Philosophy	3
PHI 221c	Apologetics	3
PHI 222c	Introduction to Logic	3
PHI 252c	Christian Ethics	3

Psychology

PSY 171c	General Psychology	3
EED 348c	Educ. Psychology	3
PSY 355c	Personality Dev.	3

Social Science

SOS 115c	Sociology	3
SOS 233c	Cult. Anthropology	3
SOS 304c	Political Science	3
CMM 220c	Economics	3

*Approved by A.C.S.I. for meeting credit requirements.



ADMINISTRATION/ BOARD/FACULTY



ADMINISTRATION

Donald Gerig President

Academic Affairs:

Richard Dugan Vice President for Academic Affairs

Barbara Coon Registrar

Wava Bueschlen Director of the Library

Joy Gerig Director of Christian Service

Douglas Barcalow Assistant Academic Dean for Correspondence and Continuing Education

Business Affairs

E. Dean Grable Director of Business Affairs

Edison Reynolds Director of Physical Plant

Donald Hamm Director of Personnel

Development:

David Lalka Vice President for Development and Public Relations

Gary Litwiller Director of College Relations

William Gerig Director of Alumni and Church Relations

Jeffrey Jansma Associate Director of Enrollment/Financial Aid Administrator

Jan Storey Associate Director of Enrollment

Student Development:

Sharon Mejeur Dean of Student Development

Roy Chapin Assistant Dean of Student Development

Radio Station WBCL:

Charlotte Binkley General Manager

Emeriti:

Jared Gerig Chancellor

Harvey Bostrom President Emeritus

GOVERNING BOARD

Harold Berk; Blissfield, MI

Jerry Boyers; Wauseon, OH

*Patricia Byall; Fort Wayne, IN

Ray Clendenan; Marlette, MI

Brent Clifton; Grabill, IN

*Leonard DeWitt; Fort Wayne, IN

*Dale Ferrier; Fort Wayne, IN

Paul Freed; Morristown, NJ

*Donald Gerig, President of FWBC
N. Thomas Horton; Fort Wayne, IN

Robert Julin; Farmington Hills, MI

*Foster Klopfenstein, Vice Chairman; Grabill, IN, Vice Chairman

*Carl Muselman; Berne, IN

*Gale Rickner, Jr., Secretary; Fort Wayne, IN,

*Paul Steiner, Chairman; Fort Wayne, IN

Thomas Swank; Tipp City, OH

Clyde Taylor; Arnold, MD

Frank Wenter; Camarillo, CA

Lawrence Whiteford; Manito, IL

Emeritus:

Tillman Habegger; Fort Wayne, IN

*Executive Committee

FACULTY

Douglas Barcalow, B.S., M.A., Ed.D.

Director, Program in Christian Education; Assistant Dean for Correspondence and Continuing Education

B.S., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School; Ed.D., Northern Illinois University. 1983-.

Richard Baxter, B.S., M.S.

Assistant Director of Christian Service, B.S., Fort Wayne Bible College; M.S., St. Francis College. 1969-.

David Biberstein, B.A., M.Div., D. Min. (Cand.)

Director, Program in Pastoral Ministries, Associate Professor of Pastoral Ministries

B.A., Fort Wayne Bible College; graduate study, American Institute of Holy Land Studies, Jerusalem; M.Div., Trinity Evangelical Divinity School; D.Min. (Cand.), *ibid.* 1982-.

Charlotte Binkley, B.S., M.S.

General Manager of WBCL Associate Professor

B.S., Fort Wayne Bible College; M.S., Indiana University. 1973-.

Arlan Birkey, B.A., Th.B., M.Div.

Associate Professor of Greek and Bible B.A., Fort Wayne Bible College; Th.B., *ibid.*; M.Div., Fuller Theological Seminary. 1968-.

Wava Bueschlen, B.S., M.S.

Director of the Library Assistant Professor

B.S., Fort Wayne Bible College; M.S., Indiana University. 1964-.

Dana Collins, B.Mus., M.Mus.

Assistant Professor of Music Student of Gustave Ciamaga, Edward Laufer, and Brune Amato: composition. Student of Victor Feldbrill, Keith Clark, and Ronald Ondrejka: conducting B.Mus., University of Toronto; M.Mus., California State University at Fullerton. 1981-.

Eunice Conrad, B.A., M.A.

Associate Professor of English B.A., Wheaton College; M.A., Indiana University. 1957-.

Barbara Coon, B.A., M.S.

Registrar, Assistant Professor B.A., Fort Wayne Bible College; M.S., St. Francis College. 1967-.

Richard Dugan, B.A., B.D., M.A., Ph.D.

Vice President for Academic Affairs Professor B.A., Wheaton College; B.D., Conservative Baptist Theological Seminary; M.A., New York University; Ph.D., New York University. 1982-.

Marlene Everson, B.M.E., M.M.E.

Assistant Professor of Music B.M.E., Butler University; M.M.E., *ibid.* 1979-.

Donald Gerig, Th.B., M.A., D.Min.

President, Professor Th.B., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School; D. Min., *ibid.* 1986-.

Joy Gerig, B.R.E., M.S.

Director of Christian Service Associate Professor Dip., Fort Wayne Bible College; B.R.E., Fort Wayne Bible College; M.S., St. Francis College. 1959-.

Wesley Gerig, B.A., M.Div., Th.M., Ph.D.

Chairperson, Biblical Studies Division; Director, Program in Biblical Studies; Professor of Bible and Theology B.A., Fort Wayne Bible College; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; Ph.D., University of Iowa. 1957-.

William Gerig, B.S., B.S., M.A.

Alumni Director Assistant Professor of World Mission B.S., Wheaton College; B.S., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School. 1979-.

Stephen Lewis, B.A., M.A.

Assistant Professor of Teacher Education B.A., University of Colorado; M.A., Adams State College. 1986-.

Sharon Mejeur, B.S., M.A.

Dean of Student Development

B.S., Western Michigan University; M.A.,
ibid. 1978-81; 1982-.

Jay Platte, B.M.E., M.A., D.A.

Chairperson, Professional Studies

Division; Director, Program in Music
Professor of Music

B.M.E., Fort Wayne Bible College;
M.A., Ball State University; D.A.,
ibid. 1968-.

Raymond Quan, B.A., M.A., M.B.A.

Director, Program in Christian

Ministries Management

Assistant Professor of Christian Ministries
Management

B.A., Biola College; M.A., California State
University at Dominguez Hills; M.B.A.,
ibid. 1986-.

**Roger Ringenberg, B.A., M.Div.,
Th.M.**

Assistant Professor of Bible and
Philosophy

B.A., Fort Wayne Bible College;
M.Div., Trinity Evangelical Divinity
School; Th.M., Grace Theological
Seminary. 1983-.

Deborah Rupp, B.S., M.Ed.

Assistant Professor of Physical
Education

B.S., Taylor University; M.Ed., Seattle
Pacific University. 1982-.

James Saddington, B.S., M.A., M.A.

Assistant Professor of History

B.S., Philadelphia College of Bible;
M.A., Temple University; M.A.,
Montclair State College. 1983-.

Ronald Scharfe, B.A., M.Div., Th.M.

Associate Professor of Bible

B.A., Carleton University; M.Div.,
Toronto Baptist Seminary; Th.M.,
Westminster Theological Seminary.
1970-.

Carl Sovine, B.A., M.Div., Ph.D. (cand.)

Director, Program in Christian Counseling

Associate Professor of Christian Counseling

B.A., Fort Wayne Bible College; M. Div.,
Ashland Theological Seminary; Ph.D.
(cand.), University of Iowa. 1986-.

Gerald Steele, B.A., M.A.

Director, Program in World Mission

Assistant Professor of World Mission

B.A., Bethel College; M.A., Columbia
Graduate School of Bible and Missions.
1986-.

Sonja Strahm, B.S., M.S.

Associate Professor of English

B.S., Taylor University; M.S.,
St. Francis College. 1974-.

Jon Swanson, B.A., M.A., Ph.D. (cand.)

Acting Chairperson, General Studies

Division; Assistant Professor of
Speech and Broadcasting

B.A., Wheaton College; M.A., Northern
Illinois University; Ph.D. (cand.),
University of Texas. 1985-.

Fred Van Dyke, B.S., M.S., Ph.D.

Assistant Professor of Science

B.S., University of Idaho; M.S.,
University of Wisconsin; Ph.D., State
University of New York. 1983-.

Michael Van Huizen, B.S., M.S.L.S.

Assistant Director of the Library

B.S., Bryan College; M.S.L.S., University
of Tennessee. 1985-.

Alice Joy Weddle, B.S., M.S., Ed.D.

Director, Program in Teacher Education

Professor of Teacher Education

B.S., Fort Wayne Bible College; M.S.,
Indiana University; Ed.D., Ball State
University. 1971-.

Faculty Emeriti, emeritae**Edith Ehlke**, B.A., A.M.L.S.*Professor in Correspondence Studies
Emerita*Dip., Althenaeum Business College;
Dip., Fort Wayne Bible College;
B.A., Houghton College; A.M.L.S.,
University of Michigan. 1946-.**Ira Gerig**, B.M., M.Mus., D.M.*Professor of Music Emeritus*Pupil of Lillian Powers, Carl Schuler
and Gui Mombaerts; Piano Pupil of
Harry E. Gudmondson; Organ Student,
Sherwood School of Music and the
American Conservatory. B.M.,
Baldwin-Wallace College; M.Mus.,
Northwestern University; D.M., Fort
Wayne Bible College. 1938-1942,
1948-1950, 1953-.**Jared Gerig**, B.A., Th.B., M.A., D.D.*Professor of Bible and Pastoral Ministries
Emeritus*Dip., Fort Wayne Bible College; B.A.,
Cleveland State University; Th.B.,
Malone College; M.A., Arizona State
University; D.D., Wheaton College. 1945-
50; 1955-71.**Weldon Klopfenstein**, Th.B., D.D.*Professor of Bible Emeritus*Dip., Fort Wayne Bible College; Th.B.,
Northern Baptist Theological
Seminary; D.D., Fort Wayne Bible
College. 1952-.**Ted Nickel**, B.S., M.S., Ph.D.*Professor of Teacher Education Emeritus*B.S., Wheaton College; M.S., Kansas
State Teachers College; Ph.D., Walden
University. 1962-.

ACADEMIC CALENDAR

First Semester	87-88	88-89
Faculty Retreat	Aug 17-18	Aug 15-16
Registration	Aug 25	Aug 23
Classes Begin	Aug 27	Aug 25
Spiritual Emphasis	Sept 15	Sept 13
Fall Break Begins (1 pm)	Oct 15	Oct 13
Classes Resume, Monday	Oct 19	Oct 17
Preregistration	Nov 9-20	Nov 7-18
Thanksgiving Vacation Begins (1 p.m.)	Nov 25	Nov 23
Classes Resume, Monday	Nov 30	Nov 28
Final Examinations Begin	Dec 14	Dec 12
Christmas Vacation Begins (3 p.m.)	Dec 17	Dec 15
Second Semester		
Registration	Jan 6	Jan 4
Classes Begin	Jan 7	Jan 5
Spiritual Emphasis/Staley Lecture Series	Jan 21-22	Jan 19-20
Spring Vacation Begins, (3 p.m.)	Mar 4	Mar 3
Classes Resume, Mon. (8 a.m.)	Mar 14	Mar 13
Preregistration for Post Sessions	Apr 5-6	Apr 4-5
Preregistration	Apr 11-22	Apr 17-28
Baccalaureate Service, Fri. (10 a.m.)	Apr 29	Apr 28
Final Examinations Begin	May 2	May 1
Commencement, Sat. (10 a.m.)	May 7	May 6
Good Friday	Apr 1	Mar 24
Youth Conference	Apr 8-10	Apr 7-9
Post Sessions		
Registration for Post Sessions	Apr 27-28	Apr 26-27
Post Session I	May 10-20	May 9-19
Post Session II	May 23-June 10	May 22-June 9

MISSION STATEMENT

Fort Wayne Bible College is an evangelical Christian institution of higher education teaching and serving in the bible college tradition. Through the integration of biblical, general, and professional studies, as well as cocurricular experiences, the College provides foundational preparation for life and ministry through the Church in its world mission.

PURPOSE

Fort Wayne Bible College is a bridge to ministry.

PEOPLE

We are bonded together as a caring community of maturing Christians.

PROCESS

We come together in a learning-living environment to explore, integrate, and apply truth concentrated in biblical studies and inherent in general and professional studies.

PRODUCT

We go out as committed, concerned, competent servant-leaders of Jesus Christ to minister through His Church to the contemporary world.



IF WE WORK UPON MARBLE IT WILL PERISH. IF WE
WORK UPON BRASS, TIME WILL EAT IT. IF WE
REAR TEMPLES THEY WILL CRUMBLE INTO DUST.
BUT IF WE WORK UPON MORTAL SOULS
IMBUE THEM WITH PRINCIPLES OF TRUTH,
FEAR OF GOD AND THE LOVE OF Mankind,
ENGRAVE ON THOSE TABLETS OF STONE
THEIR WILL BRIGHTEEN ALL ETERNITY.

CHARLES WITMER

THIS IS A WITMER MEMORIAL HALL

Fort Wayne Bible College

1025 West Rudisill Boulevard • Fort Wayne, Indiana 46807 • (219) 456-2111